# Pupil Premium Grant 2018-19 Proposed actions

### What is Pupil Premium?

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

# Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

#### **Pupil Premium Expenditure Report**

Number of pupils on roll	389 (October 2017 census)
Number of pupils eligible for PPG	30
Amount of PPG received	£38,420

## Rationale behind 18-19 objectives

The school has evaluated the toolkit for teaching and learning provided by DFE to enable schools to make the most effective use of this funding and address barriers of social and emotional challenges; early development delays; delays in basic skills, including speech, reading, writing and numeracy. The highest impact strategies are as follows:

- Behaviour intervention
- Early years intervention
- Metacognition (including feedback)
- Collaboration
- Oral Language intervention
- Social and emotional learning

#### **Objectives of PPG spending**

To develop a nurturing approach to improving social and emotional development

To develop a restorative approach to improving behaviour

To improve oral language across the curriculum

To improve achievement in reading

To improve achievement in mathematics

To improve the skills associated with metacognition and collaboration

#### Planned spending

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Activity	Cost	Objective
SMASH Peer Support	£3746	To develop a nurturing approach to improving social and emotional development.
Purchasing of the JIGSAW/ PSHCE resources	£3720	To develop social and emotional awareness.
Restorative Practice Training for all staff.	£775	To develop a restorative approach to improving behaviour.

Jigsaw staff training	£307	To develop a nurturing and restorative approach to improving behaviour and social and emotional development.
Level 3 TA - Elsa support for social and emotional	£15938	To develop a nurturing approach to social and emotional development
Nurture provision in the DEN in an afternoon	£1211	To develop a nurturing approach to social and emotional development.
Same Day Maths interventions – 12 classes x 1 hour	£5809	To improve achievement in mathematics
Maths Training for staff: Numicon, EEF and Hub – 20 days cover	£5000	To improve achievement in mathematics
Rapid Phonics Interventions 20 minutes daily	£726	To improve opportunities for reading /phonics
Talk Boost – TA for 3 hours a week	£1452	To improve oral language across the curriculum

The effect of the expenditure on eligible and other pupils will be constantly be evaluated and next steps identified.