

Policy to Promote Positive Attitudes and Behaviour at Welton

Vision

We, at Welton have a dream that our children will be proud, happy and confident; knowing that they are being nurtured, challenged and encouraged to ignite their own unique spark of genius, so that it catches fire and shines.

Welton Staff: Statement of intent

To make our school vision come alive we will:

- *Provide stimulating, challenging and thought provoking learning opportunities and learning environment*
- *Have high expectations of all to achieve to the best of their ability*
- *Allow and ensure all children to feel clever and celebrate what they have achieved - encourage them to believe in themselves!*
- *Create a 'learning community' with all children & adults included*
- *Provide opportunities for pupils to shine as individuals*
- *Praise, respect and value all*
- *Value every piece of 'hard' work and good effort both in and out of school*
- *Embrace mistakes – and help people make changes to improve*
- *Be reflective*
- *Demonstrate enthusiasm and be up beat*
- *Make time to talk, be approachable and really 'notice' the individuals around us*
- *Value everyone in school and recognise that everyone contributes to our environment and helps the 'Welton Wheel' turn*
- *Take shared responsibility for everyone in school*
- *Show genuine care and empathy for all – taking concerns seriously*



The principles underlying this Policy are based on British Values:

- Respect and responsibility for self
- Respect and tolerance for others
- Respect for the environment
- Respect for rules

Our policy seeks to put into practice the shared values of the community of pupils, parents and staff and governors.

What this looks like for all members of the Welton School Community:

Respect and responsibility for Self

What the pupils say:

- Eating healthy food and drinking water
- Asking for help
- Wearing the school uniform
- Following the rules
- Being independent
- Demonstrating the WILS, especially always try your best
- Looking after your things and tidy up
- Telling the truth and accept responsibility for your actions
- Taking pride in your learning and aim high
- Being prepared to learn with the correct equipment
- Allowing others to work and concentrate
- Taking your responsibilities and duties seriously
- Moving around the school safely



What the parents say:

- Smart appearance (pupils will wear the school uniform with pride)
- Taking responsibility for my own possessions
- Being polite and displaying good manners
- Being honest and always telling the truth
- Talking to an adult about your worries or concerns
- As a member of the school community being responsible for keeping myself and others safe in all my actions and choices
- Taking responsibility for my actions and accept the effect my actions have on others
- Being my best at all times and seeking to learn something new everyday

What the staff and governors say:

- Taking responsibility for choices and actions, understanding how these effect others
- Leading by example
- Dressing smartly (pupils to be wearing correct uniform) and take pride in appearance
- Being responsible for having correct resources and equipment ready
- Having a positive attitude to learning
- Being punctual to school and lessons
- Apologising for mistakes and wrong choices
- Being confident, thinking about actions and choices
- Contributing positively, using your voice and sharing opinions
- Being kind and patient
- Feeling special, valued and have high self worth

Respect and tolerance for others

What the pupils say:

- Being kind and looking after people who are hurt or sad
- Allowing your friends to do their work
- Helping each other follow the rules
- Making sure everybody is allowed to be happy
- Treating everybody the same
- Behaving in a way that keeps everyone safe in and around school
- Having good manners
- Respecting the rituals of all religions
- Encouraging people to be themselves
- Talking to people who are not showing respect for other people and their beliefs

What the parents say:

- Helping, being patient and caring for others
- Respecting others differences and accepting some people have different needs to myself
- Learning about and understanding other people's beliefs and traditions
- Using language that is non-discriminatory
- Be part of the team by doing all that I can to help others
- Protecting others by "telling" when necessary
- Considering others feelings and being kind at all times

What the staff and governors say:

- Demonstrating good manners at all times
- Listening carefully to children and adults
- Sharing, taking turns and working together
- Responding appropriately to instructions and requests
- Being quiet during transitions times in and around the school
- Valuing what others say and do
- Being supportive, caring and helping each other
- Being considerate and proactive to prevent bullying
- Treating others how we would like to be treated
- Demonstrating a tolerance and mutual respect for each others beliefs, opinions and ideas
- Challenging all forms of prejudice
- Ensuring others are able to work and learn



Respect for the Environment

What the pupils say:

- Respecting the property of others
- Always looking after the school and the school environment
- Taking responsibility for the shared areas
- Using the bins for litter
- Looking after the plants and trees
- Making sure your books are free from graffiti and stored to keep them looking amazing
- Making sure we put all our own property neatly in our lockers
- Owning up if you break something accidentally

What the parents say:

- Litter free
- Looking after own, others and school property
- Understanding my important role in looking after our environment
- Letting someone know if I damage something by accident
- Helping to keep the environment tidy
- Understanding the behaviours and choices of people that harm the environment

What the staff and governors say:

- Working as a team to keep every area of the school environment tidy and well cared for
- Recycle , recycle ,recycle
- Understanding that not every thing that gets broken or damaged can be replaced easily
- Understanding the value of other peoples property
- Treating school equipment, books and furniture with care and respect
- Placing litter in the bins provided
- Wiping your feet and change your shoes when entering he building
- When borrowing shared resources, returning them to the correct place in the same or better condition than they were found.
- Switching lights off, shutting down computers, closing outside doors, conserving energy
- Treating the environment beyond the school gate with care and respect

Respect for Rules

We gathered all the views of parents, pupils, staff and governors to produce the Welton Expectations. These are the “rules” all member s of the Welton School Community will follow

Welton Expectations

When leading by example we,

Move around quietly, calmly and safely

Allow each other to work hard, focus and learn

Always try to achieve our personal best

Listen, take turns and speak at the right time

Look after all equipment and the school environment

Treat everyone with kindness, good manners and respect

