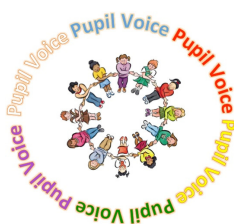


Pupil Voice Report



Introduction to understanding British Values:

April 2016

Focused on: opinions, expression, rules, respect and democracy.

Findings:

- All children interviewed were able to talk of times in school where they had a choice. Some good explain how they were given opportunities to express an opinion e.g. about a character or whether a particular treatment would help them with their injury.
- Children were all very clear about rules in school citing the WILS approaches, WELTON expectations and movement around the school. They were confident these rules are adhered to the majority of the time. All children said that the breakage of rules should carry consequences.
- Children knew some country rules and the consequences when these rules were broken. They know it is wrong to steal, injure, damage or kill. They could talk about arrests, prison and were less clear about court systems, community service and restorative actions.
- Children appeared to have less understanding of the monarchy but some of the older children could define this as someone who helps parliament make decisions and rules about the country.
- Children could give examples of opportunities they are given to have a vote and how they then feel if their vote is the majority or minority vote. Children expressed not winning a vote as frustrating.

The Pupil Voice on this topic will continue to be sought and updated.

Follow up actions:

- Assemblies to include: opportunities to vote or express opinions and explanations about voting, feelings and emotions that are associated with winning/losing.