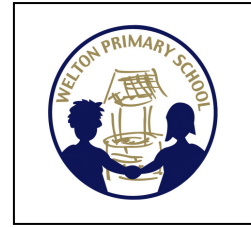


## WELTON PRIMARY SCHOOL HOMEWORK POLICY



### **Definition of homework**

Any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers.

### **Purpose of homework**

- Develop an effective partnership between home and school in pursuing the aims of the school.
- Exploiting the expertise and knowledge of all kinds available at home.
- Extending school learning
- Encouraging pupils to develop independent study skills and a sense of responsibility for their own learning.

### **Homework will:**

- Be carefully planned and structured to support progression in learning, as part of the school's schemes of work.
- Be consistent across the school in line with agreed principles
- Be differentiated and meet the needs of individual pupils
- Support a range of learning styles
- Support a range of settings e.g. through parent guidance and support, joint family learning tasks, to independent learning
- Be marked in line with the school marking policy
- Enable parents to support their children in meeting their individual targets. Allow parents and pupils to provide feedback on how an activity went.

### **Homework at Key Stage 1**

- Homework for children in key stage 1 will largely consist of reading, and learning to spell key words.
- The reading bookmark will be used for parents to communicate reading done at home. Teachers will not use this bookmark to record reading activities completed at school.
- Parents will be provided with a manageable number of key words to learn each term appropriate to the needs of the individual pupil.
- Parents will be provided with guidance on listening to their child read and helping them learn to read and spell key words.
- Parents will be provided with access to Bug Club.
- Pupils will have My Maths activities set when appropriate.

## **Homework at Key Stage 2**

- Completion of homework in key stage 2 is an expectation and part of the curriculum.
- Homework for children in key stage 2 will consist of 2 more formal tasks set weekly.
- These tasks will largely focus on literacy and numeracy with an extended project in the second half of the summer term.
- Homework will increasingly develop skills of independent learning and pupils will be required to devote an amount of time each night to completing weekly tasks.
- In years 5 and 6 homework will represent the full breadth of the literacy scheme of work, including research, writing, spelling, grammar and comprehension etc.
- In years 5 and 6 homework will include a wider range of curriculum subjects.
- Pupils should continue to read independently and for pleasure as extensively as possible.
- Parents will be provided with access to Bug Club.
- Pupils will have My Maths activities set most weeks as part of the homework they are expected to complete.
- Some children will be given additional learning support activities to complete at home.

## **Organisation of homework**

- Homework, which requires recording, will be completed in a provided homework book.
- In key stage 1 approximately an hour a week should be devoted to reading, spelling etc.
- Parents will be informed of homework deadline days.
- In years 3 and 4 approximately 1.5 hours should be devoted to homework
- In years 5 and 6 approximately 30 minutes a day should be devoted to homework.
- Pupils involved in additional support strategies may be set extra homework.

## **Role of parents**

- To provide a peaceful and suitable place to work
- Seek clarification from the teacher if they are unsure of how their child should complete activities.
- Make it clear to pupils that they value homework.
- Encourage and praise their children when they have completed homework.
- Support pupils in organising their time and resources to ensure homework is completed by the deadlines provided.