



NEWSLETTER

"We, at Welton have a dream that our children will be proud, happy and confident; knowing that they are being nurtured, challenged and encouraged to ignite their own unique spark of genius, so that it catches fire and shines.

LEADERSHIP TEAM

Mrs N Pidgeon
Head Teacher

Mrs L Jones
Assistant Head Teacher

Mrs L Leitch
Assistant Head Teacher

Miss L Mitchell
School Business Manager

Implementation Leaders

Miss A Brash
Early Years Leader

Mrs S Millar
Key Stage 2 Phase Leader

Miss J Seddon
KS1 Phase Leader

Summer Term 2024

Welcome to the Summer Term 2024. We have, as always, hit the ground running with sports leagues, a trip to Bridlington and much more planned.

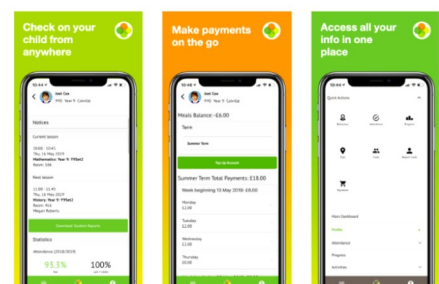
Uniform

We return to fleeces being used for outside only. If your child would like an extra layer for the classroom they should bring a school jumper. Anyone who is finding it difficult to provide a school jumper should contact the school office who will be pleased to help. Please ensure school jumpers are clearly named, we frequently have unnamed jumpers in school that appear to be very new. The sharpie laundry marker gets good reviews and the washable, iron on labels do stay on. (I have a 26 year old with labels still on favourite sweatshirts).



Parent Portal – Arbor

We have successfully made a transition to a system called Arbor. This is the system we use for holding all our pupil data but in addition, we will be able to use this for parents to book and pay for visits and clubs etc. It is designed to be phone friendly and provides information and systems in one place. We will soon be setting up parent portals and beginning to use this for parent communication, the next step will be for booking and making payments for clubs. It is very likely that there will be teething problems as we all adjust to the change but with your support we will be able to make these improvements.



NSPCC's *Speak out. Stay safe.* programme

We are participating in the **NSPCC's *Speak out. Stay safe.*** programme this week. *Speak out. Stay safe.* is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline.

This child friendly programme is aligned with the curriculum and consists of age appropriate virtual assemblies and supporting classroom based activities which we have reviewed, alongside NSPCC volunteer led face to face workshops for children aged 6-7 and 9-11. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy. If you would like to know more about the *Speak out. Stay safe.* programme visit

www.nspcc.org.uk/speakout.

Staffing

We said goodbye to Miss Farrow before the break and have welcomed Miss Mitchell to the school as the new Business Manager and Miss White and Miss Henry as teaching support assistants. Miss Harrison returns from maternity very soon but Mrs Lynch remains with us. We are delighted to have these people join us and we hope they will soon feel part of our wonderful family.



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Parent Workshops

Following the success of our parent workshop in the Autumn term, we have two additional parent workshops planned over the academic year.

The first one shared ideas of family activities to help create positive relationships with peers and family members. This supported our theme of "Getting on and Falling Out" in Jigsaw. The second will be the this term. In summer 2, we will share ideas to help build your child's resilience and help them prepare for the change

22.4.24: Relationships— Please contact the school office to join is this Monday (see parentmail).

10.6.24: Coping with change and resilience

Dropping and collecting

Our neighbours and parents have requested that when dropping and collecting your children, that you do not leave your car engines idling but switch off the engine. The emissions are affecting the quality of air our pedestrians are walking through, as well as the negative impact on the environment. Thank you.

Essential

It is essential that parents do not stop on the zig zag lines when dropping off children in the morning. We are happy to watch out for your children if you are running late, but we have observed some near misses with children walking out from behind parked cars, exiting cars onto the road and from the between the railings and the curb. We ask you to stop before or after the zigzags, thank you.



High way code: Rule 238

You **MUST NOT** wait or park on yellow lines during the times of operation shown on nearby time plates (or zone entry signs if in a Controlled Parking Zone) – see '[Traffic signs](#)' and '[Road markings](#)'. Double yellow lines indicate a prohibition of waiting at any time even if there are no upright signs. You **MUST NOT** wait or park, or stop to set down and pick up passengers, on school entrance markings (see '[Road markings](#)'). Law [RTRA sects 5 & 8](#)

Unfortunately some parents continue to drop their children on the zigzags and near the railings. We are working with our community team to keep our children safe and this habit is putting our community in danger.

Class Photographs - Thursday 25 April



Look smart, brushed hair, tidy school uniform, smile!

PHSE Theme Day 17th May

We are dedicating **Friday 17th May** to learning about good mental health. We have invited the **East Riding branch of MIND** to come into school. They will provide workshops for pupils from year one to year six that will allow children to focus on five ways to develop good mental health. We are combining this event with Mental Health Awareness Week and request that the children make a donation of a £1 or more (for MIND) so that they can wear an item of green for the day e.g. tee-shirt, socks, headband etc. We will set up a payment for this.



We are currently participating on a national DFE programme to improve behaviour and attendance in schools. We are supported by lead schools selected by the DFE. The focus for this term is school norms and routines. We will be sharing more about this work with our community and making changes to our norms in line with learning from the programme. Any changes that require a lead in time will be shared in good time for September 2024.

Mrs Pidgeon

Dates for the Diary Summer 1 Term

Feedback has told us that you would like to know further in advance the things that the school has planned. Please note that dates may be subject to change in response to unexpected events.

11.4.24	Y5/6 Girls' Football
16.4.24	Y1 Sewerby Amy Johnson Visit
16.4.24	Y6 Boys Football
18.4.24	Netball Match
23.4.24	Y5/6 Quick Cricket
23.4.24	Netball Match
24.4.24	Speak Out Stay Safe Day Y2, Y5, Y6 NSPCC Workshop
25.4.24	Class Photographs
29.4.24	PGL—Y5 until 1.5.24
30.4.24	Y6 Transition Group Event starts—S Hunsley
7.5.24	Y6 Transition Group Event —S Hunsley
13.5.24-16.5.24	SATS Week -Y6
17.5.24	PHSE Theme Day—Wear It Green Day
21.5.24	Y6 Transition Group Event —S Hunsley
22.5.24	Y5 to Driffield Show
24.5.24	Break Up for Half Term

Stay and Read over the year

Tues 30 April	Foundation, Y3 and Y6
Wed 1 May	Year 1
Thurs 2 May	Year 2
Fri 3 May	Year 4 and 5
Mon 24 June	Foundation and Year 6
Tues 25 June	Year 1 and Year 5
Wed 26 June	Year 2
Thurs 27 June	Year 3
Fri 28 June	Year 4

Special Events

	Year 3 Easter Service 2pm	St Helen's Church
25 April	Class Photographs	
28 Apr-1 May	Year 5 PGL visit	PGL
13 May	Year 6 SATS week	
23 May	Break Up for Half term	
27 June 28 June	Year 6 Transition to S Hunsley	
5th July	Sports Day	School
11 July	Parent Evening -Meet the Teacher	School
12 July	Move up afternoon F-Y5	School
12 July	Reports out	
16 July	Y6 leavers trip	
18 July	Y6 Leavers Assembly	St Helen's Church

Open Classrooms Over the Year

Informal Drop In and Celebration of Pupil Work

Monday 15 July—celebration and bring books home

Parents Meetings

19th 20th 21st March

Curriculum Theme Days

17 May	PHSE Day
24 June	Science and Engineers Day

Vision and values

Over this academic year the Governing Body have been working with school leaders to look at feedback from stakeholders in regards to the things that are important to our community for our children.

We are sharing this work through and updated vision and set of values. We look forward to sharing this with you soon.

