



Year 3

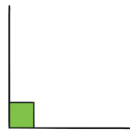
Spring 1

How to support your child's learning.
First follow the link (control and hover) [click here](#)

Mathematics

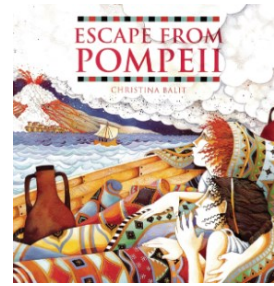
We begin mathematics this half term by looking at right angles. We have looked at different shapes (triangles, quadrilaterals, rectangles and squares). You could ask your children to go into a room and find these different shapes and right angles. Your child could then draw the shapes they have found with right angles.

We will then be looking at solving addition and subtraction facts mentally. When going into shops, you could ask your children to solve addition and subtraction facts mentally. You could provide addition and subtraction facts that could be done mentally to see if they can find the answer.



Reading

This half term we are reading *Escape from Pompeii* by Christina Balit.



Could you find some other books by this author in a bookshop, library or online? Search for clues within the text that show these books have been written by the same author.

We have been focusing on developing our fluency by reading with good expression and volume whilst adhering to an appropriate pace. You can further support your child at home by reading regularly and asking simple retrieval questions which require evidence from the text to support their answers.

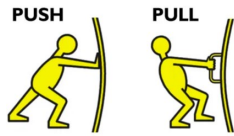
Writing and Spelling

This half term we have been studying poetry. We have explored lots of examples of Haiku, Tanka and shape poems together, drawing upon the features used.

At home, try to write a poem about your pet or hobby in one of the styles we have explored together. Enable your child to perform any poetry they have written to celebrate their imagination.

In spelling we are exploring prefixes like in-, un-, mis-, dis-. Look out for words containing these prefixes during everyday activities. Which do you see the most?

Science



Our science topic this half term is forces and magnets. We have been exploring different forces and how they work including, friction, push and pull forces. We have also been exploring magnets, looking at the different types and the forces that occur between them.

You could support your child at home by observing the forces used during everyday activities like baking or playing a board game. Record in a chart and represent your findings to parents.

Look out for magnets and magnetic materials around the house. Create a poster to teach your parents which objects are magnetic and why.



History

Our history topic for this half term is the Romans.

You could use the information you have learnt from school to create a sketch of a Roman village. You could think about the roads, uniform of a Roman soldier and how the buildings were protected.



We have also looked at Roman numerals. Can you teach your parents the numbers to 10?

Can you find any Roman numerals around your house?



DT

In DT this half term we are going to build a battering ram.

You could find out some information about what a battering ram is.

What was it used for?

How was it made?



You could create your own battering ram at home using equipment such as cardboard or lego.

How would you create your ram?

What skills might you use?

You could then compare the one you make at school and the one you made at home to see which is better.