



Year 2

Spring 1

How to support your child's learning.
First follow the link (control and hover) [click here](#)

Mathematics

In Mathematics this term we will be looking at multiplication. You could ask your child to skip count in 2s, 5s and 10s both forwards and backwards. This could be made into a game where you give them a number to begin from and tell them to stop after 10 numbers. This is a structure they are already familiar with.



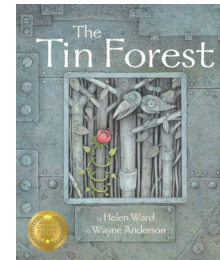
We are looking at multiplication expressions you could give your child a certain amount of objects, such as counters, pasta pieces, buttons, and ask them to group them into either equal groups of 2, 5 or 10. As we progress in the term you could provide children with simple multiplication equations and ask them to find the product. E.g. 5 multiplied by 2 = ?

Reading

This half term our class books will be 'The Fire Children' and 'The Tin Forest'.

You could try reading the stories or asking your child what the stories are about to improve their retrieval and summarising skills.

We have been trying hard to read with expression for characters during Spring 1 and will continue this focus when reading aloud in fluency sessions in Spring 2. You can support your child at home by reading regularly each week and working on accuracy, automaticity and intonation skills. You could support your child to answer simple retrieval questions from texts using skimming and scanning techniques or ask them inference questions, encouraging them to provide evidence for their answers.



Writing and Spelling

In English, we will be writing adventure stories.

We will be immersing ourselves in the genre by reading short extracts as a class and analysing authors purpose.



We will also be writing an information text about one of the animals in the Tin Forest story.

At home you could try uplevelling a simple sentence (e.g. The boy went through the jungle) by adding adjectives and powerful verbs to make it more interesting. You could also support your child by reading other adventure stories at home and analysing the common language and structural features they include. Your child could make a picture story map retelling one of the stories they read or perhaps they could write an alternative ending to one of the stories they enjoyed.

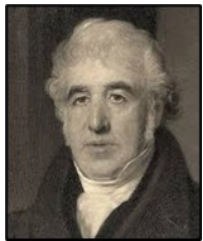


Science

In Science we will be looking at different materials and their properties. We will discuss how the shapes of solid objects made from some materials can be changed by squashing, twisting, squeezing and stretching.



We will also research and identify significant scientist such as John Dunlop and Charles Macintosh.



Can you encourage your child to find out any interesting facts about these two significant scientists?

You could support your child by exploring different materials in your house and their properties. Encourage your child to identify ways in which a material can be changed by squashing,

Geography

In Geography we will be comparing Hull and Kimberley (in South Africa). We will be identify similarities and differences between different locations, identify different trades and ways of generating income, similarities and difference between houses and discussing if we would like to go there. To support your child you could research Kimberley and create a mini fact file about the location. How would you travel to get to Kimberley and why?



With your child, you could research the different continents and oceans and see if they can locate them on a world map. Can your child locate the UK and name the capital cities of the countries within the UK?

DT

In our DT lessons we will be designing and creating a West African based dish called Jollof Rice.



We will describe the properties of food ingredients by tasting different foods from West Africa.

We will explore the Eatwell plate and discuss what makes a healthy nutritious dish.



Can you encourage your child to create their own healthy meal using the

Eatwell plate to help them.

You could encourage your child to develop their skills of independently using peeling, grating and chopping techniques. You could support your child to find any interesting recipes or food from Western Africa and try to make them together.