



Year 1

Spring 1

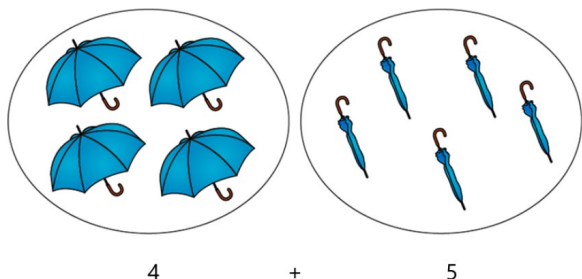
How to support your child's learning.
First follow the link (control and hover) [click here](#)

Mathematics

In maths we are focussing on additive structures.

- Discuss with your child what addition actually is. Does the original number become bigger or smaller when we add?
- Look at commutative law and how eg $5+2$ gives the same answer as $2+5$.
- Represent addition number sentences using real objects and ensure your child is verbally reasoning which items represent which numeral.

You can also support your child at home by practicing their number bonds to 10.



Reading

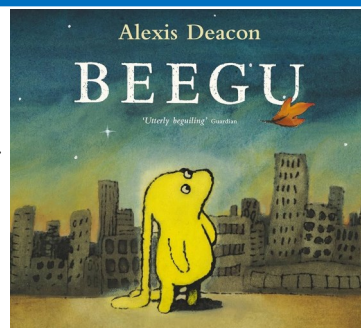
Our class book, Beegu, links with our history topic on Space. With your child you could:

- find other stories about aliens
- find stories about other planets
- find stories about travelling in space
- read non-fiction books about space

You can encourage your child to talk about the books you have read and answer retrieval questions about the text—What do the aliens do on the planets they visit?

Your child could learn some facts about Space to use in their work at school.

You can support your child at home by reading regularly each week and working on fluency, accuracy and automaticity



Writing and spelling

In English we are looking at adventure stories linked to our class book.

We are exploring using adjectives to make our writing more exciting to read. We are also using the word "and" to extend our sentences.

At home your child could write a simple sentence and then try to make it more interesting by adding adjectives or using the word "and".

In phonics we are continuing to learn phase 5

alternative sounds.

At home your child can practise writing words containing these new sounds.

Can your child use these words in a sentence?



/ee/ y funny
/e/ ea head
/w/ wh wheel
/oa/ oe ou toe shoulder

/igh/ y fly
/oa/ ow snow
/j/ g giant
/f/ ph phone

/l/ le al apple metal
/s/ c ice
/v/ ve give

/u/ o-e o ou some mother
/z/ se cheese
/s/ se ce mouse fence
/ee/ ey donkey

History

In history we are learning about "firsts" in Space. We are learning about the Space Race as well as different astronauts who have amazing



"firsts". These include Neil Armstrong, Tim Peake and Mae Jemison

At home you could look up different astronauts who have other "firsts" and write a fact file about them.

You could also explore Space further. Your child can write some questions that they would like to ask to find out more about Space. Then together you can research these questions to find the answers and create their own Space booklet.



Your child could find out more about one of the planets and create a poster with the facts that they learn.

Science

Our Science topic is materials.



To support your child at home have regular discussions about what material an object is made from.

Talk about the properties of the material that make it a good choice for that object.

Your child could make a collection of objects from around the house that are all made of the same material.



The school website has the Knowledge Organiser for this half term. Here you will find useful vocabulary that your child needs to know. Using these words when talking about materials would be very beneficial.

Art

In Art we are learning about sculpture and the work of Andy Goldsworthy.

With your child you could collect natural objects while out on a walk and see what you can create with them.

Use objects around the house to create patterns using colour. Encourage the children to take photos of their work so that they can look back at it after it has been cleared away.



PSHE

Our PSHE theme is Dreams and Goals. Support your child by encouraging open conversations about aspirations, helping them to see achievable goals. Share personal stories of determination, emphasizing the importance of perseverance. Break down the steps to success and celebrate small victories. Engage in activities like drawing or

creating a 'road to success' chart, visually depicting your own journey towards a goal.

