



EYFS

Spring 1

How to support your child's learning.
First follow the link (control and hover) [click here](#)

Mathematics

This half term we will be looking at the numbers to 7.

The children will explore these numbers in a range of situations. At home you could practise counting objects such as how many spoons do we need to lay the table? Or how many pairs of socks do I have?

Have the numbers to 7 written on numeral cards. Can the children sequence the numbers from 0-7 correctly? How do they know it is in order? What is one more than...? Or one less than...?

Finally the children can play games by rolling a dice. When they land on 6 can they do 6 star jumps? Or 3 hops? You could record how many times you land on a 2 by using a tally. Who scores a 2 the most? How do you know?



Phonics and Reading

Our focus text this half term is 'Freddie and the Fairy'. There are lots of rhyming words in this book.

Can you make up your own rhyming strings? Eg/ cat, bat, rat, sat or mug, rug, hug.



Our focus author is Julia Donaldson. She has written many books, can the children find any on their own shelves or in the library? Which is their favourite?

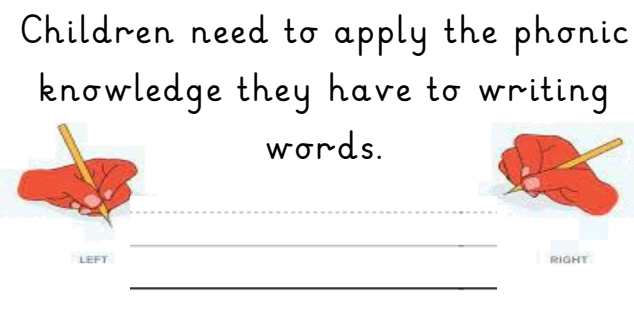


Working on any unknown words on the tricky word list sent home would be very beneficial. You could also try spotting these words and the most recent sounds when sharing stories.

| | | | | | | |
|----|----|-----|----|----|-----|-----|
| | | | | | | |
| ai | ee | igh | oa | oo | oo | ar |
| | | | | | | |
| or | ur | er | ow | oi | ear | air |

Mark Making

Continue to remind the children whenever they are mark making to hold their pencil correctly using a 'pinchy parrot'.

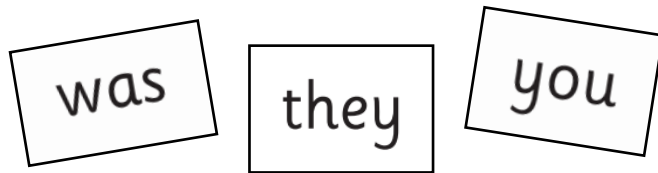


Can they help you write a shopping list using their phonics to segment words? It is ok if the words are not spelt correctly as long as it is phonetically plausible. Eg/ apple might look like apl or banana might look like bnarnar.

Using Welton handwriting lines will ensure they are forming letters correctly.

Handwriting and Spelling

The children need to be able to write the tricky words that they have learnt to read. Please refer to the sheet sent home for the words needed. If you cannot locate this please speak to one of the Foundation Stage team and we can send it home again.



When spelling words we encourage the children to say the letter names.

These tricky words are very important to all written work so the children need to be able to confidently write them independently using the Welton handwriting lines

Understanding the World

This half term our topic is 'A Magical Land'. We will be exploring winter, Arctic and Antarctic animals, fairies, dragons and more!

Can your child explore some simple non fiction books and find out about different arctic animals? Can they write a fact?



Explore your environment and go on a winter walk. What signs of winter do you see? What has changed or is changing? What can you feel? What can you hear? Can you draw a simple map of your walk? Maybe you went through some woods or saw a roundabout?



Other Ideas



Develop your personal, social and emotional skills by playing board games at home such as snakes and ladders.

Can you make a healthy snack? You might want to make a winter snowman kebab like the below picture.



You could make a penguin or a different arctic animal out of junk modelling in your house? What materials will you use? How will you make it? You could share this on Tapestry for us to see!

