

# WELTON PRIMARY SCHOOL JOB SPECIFICATION

Post Title: Teaching Assistant -SEND

Post Number: WELTONTA

Status: Part Time

	Essential	Desirable
Experience	<p>Working in an educational setting or primary school environment as a teaching assistant</p> <p>Experience of leading learning for groups of pupils</p> <p>Experience of leading intervention programmes</p> <p>Experience of adjusting learning activities in response to pupils' needs</p> <p>Experience of delivering sequences of learning in Mathematics and English</p>	<p>Working with children with a range of SEND</p> <p>Trained and skilled in Autism, ADHD, learning and associated needs</p>
Education/Training	<p>TA qualification</p> <p>GCSE maths and English, minimum B grade or equivalent</p> <p>Up-to-date safeguarding and PREVENT and GDPR qualification</p> <p>Willingness to attend appropriate training courses to fulfil the functions of the job (may be sometimes out of school hours)</p> <p>Ability to lead group learning in English and Maths in KS2 under the direction of a teacher</p>	<p>A Level study or further education</p> <p>SEND qualification</p> <p>Ability to lead sensory activity, speech and language programmes</p> <p>Restorative practice</p> <p>Team Teach or equivalent</p> <p>Story massage, Lego build to express</p>
Special Knowledge	<p>Knowledge of the National Curriculum across both key stages</p> <p>Strong english and mathematics subject knowledge including grammar and mathematics at Year 6 level</p> <p>Strategies and techniques to support pupil learning</p> <p>Effective behaviour management strategies with an emphasis on de-escalation and supporting regulation</p> <p>Knowledge of social skills groups</p> <p>Ability to lead playground games at break times and lunchtimes</p>	<p>Detailed Knowledge and understanding of Autism, ADHD, learning and associated needs</p> <p>Delivering intervention programmes</p> <p>Lego Build to Express Programme</p> <p>Multi-sensory approaches to learning</p>
Special Skills and Attributes	<p>Nurturing, empathetic, with the highest expectations for vulnerable pupils</p> <p>Energy and resilience</p> <p>Ability to be clear or explain tasks in different ways</p> <p>Ability to reflect on language use and understand literal thinking</p> <p>Ability to remain flexible and respond to new challenges positively</p> <p>Ability to use initiative and retain professionalism at all times</p> <p>Ability to work with the minimum supervision</p> <p>Positive attitude to the job/pride in work</p> <p>Good ability to promote self help and personal independence</p> <p>Enthusiasm for 'hands on' approach to learning</p>	<p>Additional skills (arts and crafts, sports, music etc).</p> <p>Physically fit to continually provide support in moving and handling individuals</p>

	Ability to help with personal hygiene and personal independent needs Ability to produce high quality classroom displays	
Social Skills	Exceptional interpersonal skills Exceptional verbal and written communication skills Flexible approach to work Awareness of the need for confidentiality Provide excellent role model	
Motivation	Champion and celebrate the unique qualities of the most vulnerable pupils, especially on the challenging days Make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct Enthusiasm and energy to work as part of a team Committed to providing a high quality service See last minute change as exciting and challenging	
Physical Characteristics	Projects professional image for the school Fit enough for a physically demanding job Caring and tolerant Suitable to work with children (CRB check)	Excellent attendance record Excellent reliability