

WELTON PRIMARY SCHOOL JOB SPECIFICATION

Post Title: Specialist Teaching Assistant ERYCP05 Grade 4B

Post Number: WELTONTA

Status: Part Time

| | Essential | Desirable |
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| Experience | <p>Min of 3 years' experience of paid employment in an educational setting or primary school environment as a teaching assistant</p> <p>Experience of leading learning for pupils</p> <p>Experience of leading bespoke interventions</p> <p>Experience of adjusting learning activities in response to pupils' needs</p> <p>Trained and skilled in Autism, ADHD, learning and associated needs.</p> | Delivering sensory programmes |
| Education/Training | <p>SEND qualification</p> <p>GCSE maths and English, minimum C grade or equivalent</p> <p>Up-to-date safeguarding and PREVENT and GDPR qualification</p> <p>Willingness to attend appropriate training courses to fulfil the functions of the job (may be sometimes out of school hours)</p> <p>Ability to lead sensory activity, speech and language programmes</p> <p>Ability to lead pupil learning under the direction of a teacher</p> | <p>Training or qualification in Sensory programmes</p> <p>First Aid</p> <p>A Level study or further education</p> <p>Restorative practice</p> <p>Team Teach or equivalent</p> <p>Story massage, Lego build to express</p> |
| Special Knowledge | <p>Detailed Knowledge and understanding of Autism, ADHD, learning and associated needs</p> <p>Secure knowledge of teaching phonics</p> <p>Strong english and mathematics subject knowledge including early writing and reading</p> <p>Strategies and techniques to support pupil learning</p> <p>Effective behaviour management strategies, with an emphasis on de-escalation and supporting regulation</p> <p>Knowledge of social skills groups</p> <p>Ability to lead playground games at break times and lunchtimes</p> | Speech and Language interventions |
| Special Skills and Attributes | <p>Nurturing, empathetic, with the highest expectations for vulnerable pupils</p> <p>Ability to deliver specialised programmes of work and utilising alternative strategies to aid learning</p> <p>Energy and resilience</p> <p>Ability to be clear or explain tasks in different ways</p> <p>Ability to reflect on language use and understand literal thinking</p> <p>Ability to remain flexible and respond to new challenges positively</p> <p>Ability to use initiative and retain professionalism at all times</p> <p>Ability to work with the minimum supervision</p> <p>Positive attitude to the job/pride in work</p> <p>Good ability to promote self help and personal independence</p> | <p>Additional skills (arts and crafts, sports, music etc).</p> <p>Physically fit to continually provide support in moving and handling individuals</p> |

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| | <p>Enthusiasm for 'hands on' approach to learning</p> <p>Ability to help with personal hygiene and personal independent needs</p> | |
| Social Skills | <p>Exceptional interpersonal skills</p> <p>Exceptional verbal and written communication skills</p> <p>Flexible approach to work</p> <p>Awareness of the need for confidentiality</p> <p>Provide excellent role model</p> | |
| Motivation | <p>Proactive in seeking professional development opportunities / training</p> <p>Champion and celebrate the unique qualities of the most vulnerable pupils, especially on the challenging days</p> <p>Make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct</p> <p>Loyalty to the school and the pupils</p> <p>Enthusiasm and energy to work as part of a team</p> <p>Committed to providing a high-quality service, to the role and its responsibilities</p> <p>See last minute change as exciting and challenging</p> | |
| Physical Characteristics | <p>Projects professional image for the school</p> <p>Fit enough for a physically demanding job</p> <p>Caring and tolerant</p> <p>Suitable to work with children (CRB check)</p> | <p>Excellent attendance record</p> <p>Excellent reliability</p> |