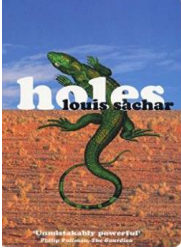
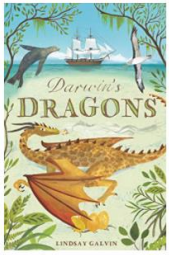

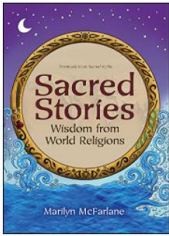
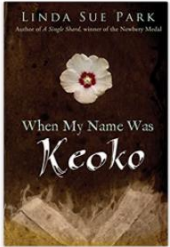
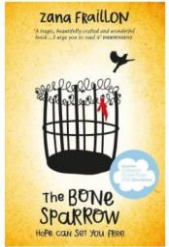
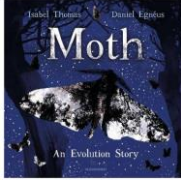
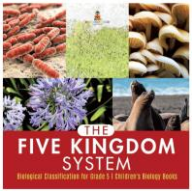

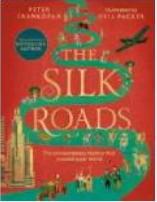
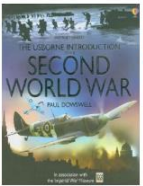







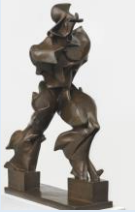




Welton Primary School Long Term Plan				Year Group: 6			
Subject	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:	
English Core Texts	 <p>Holes Author: Louis Sachar</p>	 <p>Darwin's Dragons Lindsay Galvin</p>	 <p>Cog heart Author: Peter Bunzl</p>	 <p>Sacred Stores from World Religions Marylin Mcfarlane</p>	 <p>When My Name Was Keoko Linda Sue Park</p>	 <p>The Bone Sparrow Zana Fraillon</p>	
	 <p>Moth An Evolution Story Isabel Thomas</p>	 <p>The Five Kingdom System. Biological Classification</p>	 <p>Medicine a Graphic History</p>	 <p>The Silk Roads</p>	 <p>The Second World War Paul Dowswell</p>	 <p>The Island Author: Armin Greder</p>	
Core Poem	Autumn		Spring		Summer		
	 <p>Poems from a Green and Blue Planet</p>		 <p>The Tyger William Blake</p>		 <p>The Listeners Walter de La Mare</p>		 <p>On the Move Author: Michael Rosen</p>

English Writing	Writing to Entertain: Narrative: Adventure Writing to inform: Recount in the form of a newspaper article	Writing to Entertain: Adventure Story Writing to Inform: Report about biomes	Writing to Entertain: Narrative : mystery Writing to Inform: Witness Statement	Writing to Entertain: Narrative Journey/suspense Writing to Inform: Letter to persuade	Writing to Entertain: TBC Writing to Inform: TBC	Writing to Entertain: Writing TBC Writing to Inform: TBC
Spelling	Learning new words & unstressed sounds	Letter Strings 3	Building Words 2	Word families and letter strings	Assessment & Revision <i>Content of unit to be linked to class needs following on from assessment.</i>	Assessment & Revision <i>Content of unit to be linked to class needs following on from assessment</i>
Maths <i>(NCETM: Covid Recovery Curriculum)</i>	AS/ MD: Calculating using known structures NF: Multiples of 1000	NF: Multiples of 1000 NPV: Numbers up to 10,000,000 G: Draw, compose and decompose shapes	AS/ MD: Multiplication and Division M/G: Area, perimeter, position and division	F: Fractions and Percentages Statistics Mean	AS/ MD: Ratio & Proportion AS/MD: Order of operations (KS2 Statutory Assessments)	AS/MD: Calculating using known structures Solving problems with two unknowns
Number Sense: understanding of number and fluency with number facts (Addition and Subtraction / multiplication & division facts – fractions, decimals & percentages)						
Science	Biology: Evolution and Inheritance <i>(links to Mary Anning, Darwin – previous learning)</i> Alfred Wallace https://youtu.be/cpOJPIdYN5I Assessment Question: <i>What is the difference between an inherited feature and an environmental feature?</i>	Biology: Living Things and their habitats Assessment Question: <i>Can you create a classification key which includes all five kingdoms?</i>	Biology: Animals including humans Assessment Question: <i>What are the components of my circulatory system and how does it function?</i>	Physics: Light Assessment Question: <i>On a road at night, how does the light travel for us to be able to see objects?</i>	Physics: Electricity <i>Significant Individual: Michael Faraday</i> Assessment Question: <i>What can affect a bulb's brightness to change?</i>	Biology: Animals including humans Independent research project: Work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health. Assessment Question: <i>How can I keep my body healthy and what can damage it?</i>

<p>History</p>	<p>Local History: Slavery Significant Individual: William Wilberforce</p> <p>Assessment Question: <i>Who was William Wilberforce and what impact has he had on British History?</i></p>		<p>Events Beyond Living Memory: Victorian Era <i>Victorian Era/Disease/lifestyle Medicine</i></p> <p>Significant Individual: Dr Mary Murdoch (Hull GP)</p> <p>Assessment Question: <i>What makes Mary Murdoch a significant individual during this period in history?</i></p>		<p>Monarchy and Empire WW2- a turning point in British History</p> <p>Assessment Question: <i>Why did Britain colonise so many countries during this period of time?</i></p>	
<p>Geography</p>		<p>Human & Physical: Investigating climate and biomes.</p> <p>Assessment Question: <i>Plan an itinerary for a visit to a biome of your choice. What would be seen on the tour?</i></p>		<p>Human & Physical: Fair Trade</p> <p>https://schools.fairtrade.org.uk/</p> <p>Assessment Question: <i>How and why has trade changed through time to become global?</i></p>		<p>Place Knowledge: What does it mean to be a refugee?</p>  <p>Assessment Question: <i>Who are refugees and migrants and what makes people leave their homes?</i></p>
<p>Religious Education</p>	<p>Justice and Freedom</p> <p>Assessment Question: <i>Is it fair?</i></p> <p>Christmas: Religious Christmas; Secular Christmas: <i>Is Christmas only for Christians? What does Christmas mean to me?</i></p>		<p>Living a Faith</p> <p>Assessment Question: <i>What gives a sense of identify and belonging?</i></p> <p>Easter: – Power and Hope: <i>what is the message of Easter to the World?</i></p>		<p>Hopes and Visions</p> <p>Assessment Question: <i>What is life about?</i></p>	
<p>Physical Education</p>	<p>Hockey and Rugby</p>	<p>Gymnastics and Hockey</p>	<p>Lacrosse and Netball</p>	<p>Dance and Lacrosse</p>	<p>Tennis and Athletics</p>	<p>Rounders and Athletics</p>

<p>Computing</p>	<p>Digital Literacy: Online Safety</p> <p>Assessment Question: <i>What is meant by my digital footprint?</i></p> <p>Computer Science: Coding</p> <p>Assessment Question: <i>What is a function in coding? Give an example that you have used?</i></p>	<p>Information Technology: Spreadsheets</p> <p>Assessment Question: <i>How would you add a formula so that the cell shows the total of a column of cells?</i></p> <p>Information Technology: Blogging</p> <p>Assessment Question: <i>What is a blog and how can an audience be involved in a blog?</i></p>	<p>Computer Science: Text Adventures</p> <p>Assessment Question: <i>What is a text-based adventure and why is it important to plan them?</i></p>	<p>Computer Science: Networks</p> <p>Assessment Question: <i>What is a text-based adventure and why is it important to plan them?</i></p> <p>Information Technology: Quizzing</p> <p>Assessment Question: <i>What factors do you need to consider when creating a quiz? Apart from the questions what else does a quiz need to contain?</i></p>	<p>Computer Science: Understanding Binary</p> <p>Assessment Question: <i>How does binary relate to the programs that you use or create?</i></p>	<p>Information Technology: Spreadsheets (with Microsoft Excel)</p> <p>Assessment Question: <i>How do you carry basic data formulae for percentages, averages, minimum and maximum numbers or multiplication?</i></p>
<p>Art</p>	<p>Drawing: Artist: Leonardo Da Vinci</p> <p><i>Use a variety of taught techniques to creative life like and impressionistic drawings.</i></p>		<p>Painting: Artist: Lowry</p> <p><i>Composition of artwork</i></p>  <p><i>Historical link – Industrial Britain. What might his work have looked like during 800 – social reforms?</i></p>			<p>Sculpture Artist: Giacomo Balla</p>  <p><i>Work around armatures or over constructed foundations..</i></p>
<p>Design Technology</p>		<p>Textiles:</p> <p>Weave and Sew – make a felt phone case)</p>		<p>Food and Nutrition: Fair Trade Meal</p>  <p><i>Design and make meal that has either minimal air miles or uses fair trade products.</i></p>	<p>Construction: Keepsake Box with Alarm</p>  <p><i>Create a housing for electrical components Choose components that can be controlled by switches, buzzers, bulbs etc.</i></p>	

Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
MFL	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Numbers 61-100 Ordering food in a café Famous French food and menus The perfect (past) tense	The perfect (past) tense Revision Assessments The French alphabet
PSHE / RHE	Being Me in my World Do my choices matter? <i>Understand how the choices we all make can impact on local and global issues.</i>	Celebrating Difference What can cause conflict in our world? <i>Gain an understanding into how conflicts can arise from difference. Explain how we feel when we hear and see people experiencing conflict due differences.</i>	Dreams and Goals Together, can we make the world a better place? <i>Explore how we can all personally make the world a better place, with the help of others and the satisfaction we can gain by doing this.</i>	Healthy Me Can we have too much of some things? <i>Understand on how some people misuse substances and alcohol Understand that when they are used anti-socially or being misused there is an impact on people around them or close to them.</i>	Relationships What is it like to experience loss? <i>Understand the feelings of loss as well as being able to recognise when people may be trying to gain control or power over us.</i>	Changing Me What does it feel like to be a teenager? <i>Explore how we feel as we begin to approach our teenage years. Understand the physical and mental changes we will experience.</i> <i>Explore how a baby develops from conception to birth.</i>
Educational Visits / Visitors	Locality Visit: Wilberforce House Museum	Visitor: Immersive MFL day	Visit: Thackeray Museum of Medicine	Visitor: Buddhism	Visitor: Historian	Visitor: Drone coding programming in school