

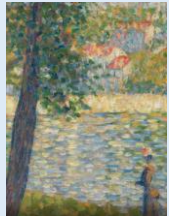





Welton Primary School Long Term Plan				Year Group: 4		
Subject	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
English Core Texts	 <p>Arthur and the Golden Rope Author: Joe Todd- Stanton</p>	 <p>The Firework-Maker's Daughter Philip Pullman</p>	 <p>Beowulf Author: Michael Morpurgo</p>	 <p>Great Adventurers Jasbinder Bilan</p>	 <p>Asha and the Spirit Bird Jasbinder Bilan</p>	 <p>The Vanishing Rainforest Richard Platt</p>
	 <p>Freedom for Bron Author: N.S. Blackman</p>	 <p>Clockwork Philip Pullman</p>	 <p>You Wouldn't want to be a Viking Explorer Andre Langley</p>	 <p>BORN AGAIN MOUNTAIN ARUNIMA SINHA</p>	 <p>Amma Tell Me about Durga Puja Bhakti Mathur</p>	  <p>The Shaman's Apprentice Lynne Cherry The Great Kapok Tree Lynne Cherry</p>
	 <p>The Viking and Anglo-Saxon Struggle for England</p>			 <p>The Missing Barbegazi HS Norup</p>		 <p>Amazon Rainforest Magic Barbara Crane Navarro</p>
Core Poetry	<p>Autumn</p>  <p>Catch a Little Rhyme, Eve Merria...</p>	 <p>Where ZEBRAS GO Sue Hardy Dawson</p>	<p>Spring</p>  <p>The Complete Nonsense Edward Lear</p>	 <p>Let Me Touch the sky Valerie Bloom</p>	<p>Summer</p>  <p>The Natural History Museum Poetry Book by Ana Sampson</p>	

English Writing	Writing to Entertain: Narrative Adventure Quest Writing to inform: Recount in the form of a Newspaper Report	Writing to Entertain: Narrative Adventure Writing to Inform: Persuasive Advert	Writing to Entertain: Poetry linked to Beowulf Writing to Inform: Discussion Text	Writing to Entertain: Narrative Journey Writing to Inform: Diary Entry	Writing to Entertain: TBC Writing to Inform: TBC	Writing to Entertain: TBC Writing to Inform: TBC
Spelling	Learning Words 3	Even More Suffixes	Prefixes	Letter Strings 2	Apostrophes 2	Unstressed Vowels
Maths <i>(NCETM: Covid Recovery Curriculum)</i>	AS: Review of Addition and Subtraction NPV: Numbers to 10,000 NF: Numbers to 10,000	Geo: Perimeter MD: Understanding and Manipulating Multiplicative Relationships NF: 3,6,9 Times Tables	NF: 3,6,9 Times Tables NF: 7 Times table and Patterns MD: Understanding and Manipulating Multiplicative Relationships	MD: Understanding and Manipulating Multiplicative Relationships Geo: Coordinates	F: Review of Fractions F: Fractions Greater than 1	Geo: Symmetry in 2D Shapes Meas: Time NF: Division with Remainders
Number Sense: understanding of number and fluency with number facts (Addition and Subtraction / multiplication & division facts)						
Science	Biology: Animals including Humans Assessment Question: <i>What are the different parts of the digestive system in humans?</i>	Physics: Electricity Significant People: Volta, invented battery Faraday—magnetism, Edison- direct current Swan –incandescent filament lamp Assessment Question: <i>What are the components of a simple electrical circuit and can you draw the symbols to represent each one?</i>	Biology: Living Things Significant People: Carl Linnaeus – classification keys Assessment Question: <i>What are the differences between vertebrates and invertebrates?</i>	Physics: Sound Significant People: Evelyn Glennie Pythagoras - Assessment Question: <i>How are sounds created?</i>	Chemistry: States of Matter Assessment Question: <i>What are the properties of solids, liquids and gases?</i>	Biology: Living Things – Changing Environments Assessment Question: <i>Explain how a changing environment can have a positive or negative impact on living things.</i>
History	Vikings and Anglo-Saxon struggle for England Assessment Question <i>Raiders or settlers? How should we remember the Vikings?</i>		Legacy of the Vikings and Anglo Saxons Locality Focus: York <i>Opinion Based Enquiry</i> Assessment Question: <i>Why is York such a major Viking stronghold?</i>		History of Flight Significant Individuals (Women): Revisit Amy Johnson Harriet Quimby, Hilda Hewitt, Bessie Coleman	

					<p>Locality Focus: BAE /Brough-heritage centre</p> <p>Assessment Question: <i>What was the impact of Women in flight on the 'Golden Age of Aviation'?</i></p>	
Geography		<p>Human and Physical Knowledge</p> <p>Hull & Humber Industry & Ports</p> <p>Assessment Question: <i>Why might a business decide to locate near the River Humber?</i></p>		<p>Human & Physical</p> <p>Rivers, Mountains and the Water Cycle</p> <p>Assessment Question: <i>What are the main features of a river?</i></p> 		<p>Location Knowledge:</p> <p>South America and the Amazon Rainforest</p> <p>Assessment Question: <i>Why is the rainforest so special?</i></p>
Religious Education	<p>Belief in the community</p> <p>Assessment Question: <i>What does it mean to belong to a faith?</i></p> <p>Christmas: Light: <i>Why is light an important symbol of Christmas?</i></p>		<p>Saints and Heroes</p> <p>Assessment Question: <i>What makes a hero?</i></p> <p>Easter: The Cross: <i>what is its significance throughout the Easter Story?</i></p>		<p>Our World</p> <p>Assessment Question: <i>What do religions teach about caring for our world?</i></p>	
Physical Education	Hockey and Rugby	Gymnastics and Hockey	Dance and Rugby	Lacrosse and Tennis	Tennis and Athletics	Athletics and Rounders
Computing	<p>Digital Literacy: Online Safety</p> <p>Assessment Question: <i>How do we know when an email is from a valid source and is not a phishing scam email?</i></p> <p>Computer Science:</p>	<p>Information Technology: Spreadsheets</p> <p>Assessment Question: <i>Which tools could you use to create a timed times tables test in 2Calculate?</i></p>	<p>Information Technology: Writing for different audiences</p> <p>Assessment Question: <i>Why do people change the font when writing?</i></p>	<p>Computer Science: Logo</p> <p>Assessment Question: <i>What is the most efficient way to draw a shape on a computer?</i></p> <p>Information Technology:</p>	<p>Information Technology: Effective Search</p> <p>Assessment Question: <i>What is a search engine and how do you use one effectively to find out reliable information?</i></p>	<p>Information Technology: Making Music</p> <p>Assessment Question: <i>Can you explain how you created your piece of house music? What key features does your music include?</i></p>

	<p>Coding – making a playable game</p> <p>Assessment Question: <i>What is the role of the 'if and else' statement and how can we use them to create a game?</i></p>			<p>Animation</p> <p>Assessment Question: <i>What is meant by stop frame animation?</i></p>	<p>Computer Science: Hardware investigators</p> <p>Assessment Question: <i>What is hardware and can you name some hardware components and their roles?</i></p>	
Art	<p>Drawing: Artist: Pierre Yves Riveau</p>  <p><i>Use line tone and shape to represent figures and forms in movement.</i></p>			<p>Painting: Artist: Seurat</p>  <p><i>Explore techniques, use of colour and brush strokes to create paintings of rainforests.</i></p>	<p>Sculpture Artist: Elizabeth Frink</p>  <p><i>Show life like proportions and qualities and combine visual and tactile qualities through the medium of clay</i></p>	
Design Technology		<p>Construction: Humber Ports Product</p> <p><i>Make a product that uses mechanical components to create movement (e.g., cams/pulleys/gears) Know that mechanical and electrical systems have an input and output</i></p>	<p>Textiles: Weaving</p>  <p><i>Linked to Anglo Saxons</i></p>		<p>Food and Nutrition: Bread Products</p>  <p><i>-states of matter science link Kneading and baking</i></p>	
Music	Mama Mia	Glockenspiel stage 1	Stop!	Lean on Me	Blackbird	Reflect, Rewind & Replay
MFL	<p>Revision of animals and classroom instructions</p> <p>A French poem</p> <p>How to use a French bilingual dictionary</p> <p>Parts of the body</p>	<p>Colours</p> <p>Adjectival agreements</p> <p>Food</p> <p>Opinions about food</p> <p>Goldilocks story</p> <p>Christmas: the</p>	<p><i>Je voudrais</i> with food</p> <p>Phonemes e and an</p> <p>Revise numbers 1-15</p> <p>Months</p> <p>Numbers 16-31</p> <p>French</p> <p>maths: division and</p>	<p>Dates and birthdays</p> <p>Personal descriptions (hair and eye colour)</p> <p>The third person (verbs)</p> <p>Phonemes r and ch</p>	<p>Family vocabulary</p> <p>Possessive adjectives (<i>mon, ma, mes</i>)</p> <p>Phoneme eu</p> <p>Further dictionary skills</p> <p>Clothing vocabulary</p>	<p>Memorise a short text (Talk4writing)</p> <p>Revise food, opinions, months, numbers and personal descriptions</p> <p>Assessments</p>

	Introduction to the negative	snowman	multiplication April fool's day <i>(poisson d'avril)</i>		Revise adjectival agreements	French food project
PSHE / RHE	<p>Being Me in my World</p> <p>Who listens to me?</p> <p><i>Understand why being listened to and listening to others are the cornerstones of our school community.</i></p> <p><i>Learn about democracy and why this is important.</i></p>	<p>Celebrating Difference</p> <p>Do we judge on first impressions?</p> <p><i>Identify scenarios where our impressions about someone or a group of people changed.</i></p> <p><i>Recognise where, at times the ways that bullying might be hard to spot.</i></p>	<p>Dreams and Goals</p> <p>How do I set achievable goals?</p> <p><i>Learn how we can set achievable goals for ourselves.</i></p> <p><i>Understand how it feels to be disappointed when we don't always achieve our goals.</i></p> <p><i>Explore how to set further goals building on from our disappointments.</i></p>	<p>Healthy Me</p> <p>Is peer pressure healthy?</p> <p><i>Understand what peer pressure is and how it can make us feel.</i></p> <p><i>Explore how we can resist peer pressure and understand the associated feelings of anxiety and fear that can come along when we feel pressured to doing something.</i></p>	<p>Relationships</p> <p>How to manage my feelings when I feel sad?</p> <p><i>Recognise how people might feel when missing an animal or person.</i></p> <p><i>Think about how to manage these feelings personally and show compassion to others experiencing these feelings</i></p>	<p>Changing Me</p> <p>Why does my body continue to change as I am getting older?</p> <p><i>Understand how our bodies are continuing to change ready to make a baby.</i></p> <p><i>Explore our choices in regard to our bodies; those we have control over and those we have no control over and understand how to deal with these.</i></p>
Educational Visits / Visitors	<p>Visitor</p> <p>Immersive Viking Day</p>	<p>Locality Visit:</p> <p>Grimsby Docks</p>	<p>Visit:</p> <p>York</p> <p>Jorvik and workshop</p>	<p>Visitor:</p> <p>Adventurer / mountaineer</p>	<p>Visitors / Local Visit:</p> <p>STEM Workshop: Forces of Flight</p> <p>BAE – Brough Heritage Centre</p>	<p>Visitor:</p> <p>Hinduism</p>