


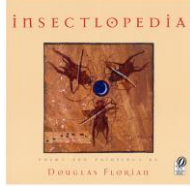









Welton Primary School Long Term Plan


Year Group: 2

Subject	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<p>English Core Texts</p>	 <p>The Three Little Pigs Author: Stephen Tucker</p>	 <p>The Secret Garden Author: Frances Hodgson Burnett Retold by: Susanna Davidson</p>	 <p>Mama Panya's Pancakes Author: Mary and Rich Chamberlin</p>	 <p>Oliver Twist Author: Charles Dickens retold by Mary Seabag Montefiore</p>	 <p>Katie Morag – Island Stories Author: Mairi Hedderick</p>	 <p>After the Fall Dan Santat</p>
	 <p>The Three Little Wolves and the Big Bad Pigs Author: Eugenius Trivizas</p>	 <p>The Tin Forest Author: Helen Ward</p>	 <p>Why the Sky is Far Away Retold by; Mary-Joan Gerson</p>	 <p>Daisy Saves the Day</p>	 <p>Katie Morag and the New Pier Mairi Hedderick</p>	 <p>A Chair for My Mother Vera B Williams</p>
	 <p>The True Story of the 3 Little Pigs! Author: Jon Scieszka</p>	 <p>The Flower Author: John Light</p>	 <p>The Princess and the Pea Retold by; Mary-Joan Gerson</p>	 <p>You Wouldn't Want to Be a Victorian Schoolchild!</p>	 <p>Katie Morag and the Two Grandmothers Mairi Hedderick</p>	 <p>Silas and the Marvellous Misfits Tom Percival</p>
	 <p>Who ate the Frog? Sarah Ridley</p>	 <p>The Little Queen Author: Eric Maddern</p>	 <p>The Fire Children Author: Eric Maddern</p>	 <p>Living on an Island</p>	 <p>WALTER TULL, scrapbook NICOLA MORGAN</p>	

Core Poetry	Autumn   Tony Mitton		Spring 		Summer   Susan Hood	
English Writing	Writing to Entertain: Narrative Re-telling from Wolf point of view Writing to inform: Invitation to tea Instructions	Writing to Entertain: Adventure story Writing to Inform: Book review	Writing to Entertain: Narrative adventure linked to Fire Children Writing to Inform: Information Text	Writing to Entertain: Diary entry Writing to Inform: Letter	Writing to Entertain: TBC Writing to Inform: TBC	Writing to Entertain: TBC Writing to Inform: TBC
Phonics	Phase 5	Phase 5	Phase 6	Phase 6	Phase 6	Phase 6
Spelling	Learning Words 1	Vowel Suffixes	More Suffixes	Letter Strings 1	Apostrophes 1	Homophones 1
Maths	Number Sense: understanding of number and fluency with number facts					
NPV: Numbers 10 to 100 NPV: Number and Place Value AS: Calculations within 20	NF: Fluency add and subtract within 10 AS: Addition and subtraction of two-digit numbers MD: Introduction to multiplication	MD: Introduction to multiplication MD: Introduction to division structures	G: Shape AS: Addition and subtraction of two-digit numbers	AS: Money F: Fractions M: Time	O: Position and direction MD: Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass	
NPV = Number, Place Value NF= Number Facts AS = addition and subtraction MD = multiplication and division F= Fractions G = Geometry O = other <i>Measurement and Statistics are integrated as applications of number criteria, and elements of measurement that relate to shape are included in the Geometry strand</i>						
Science	Biology: Living things and their habitat Assessment Question: <i>What makes a good habitat?</i>	Biology: Living things and their habitat Assessment Question: <i>Can you give an example of a food chain?</i>	Chemistry: Uses of Everyday Materials Assessment Question: <i>What makes a good choice of material?</i>	Physics: Plants (History link – Victorian glass houses) Assessment Question: <i>Do seeds and bulbs grow better in Summer or</i>	Biology: Animals including Humans <i>(Basic needs of animals, including humans for survival)</i> Assessment Question: <i>What are the basic needs of an animal?</i>	Biology: Animals including Humans (Healthy lifestyles: exercise, nutrition & hygiene) Assessment Question:

				Winter?		How can humans and animals grow in a healthy way?
History		<p>Significant Individual / Events beyond living memory: <u>Victoria becomes Queen</u> -Sarah Forbes Bonetta</p>  <p>Assessment Question: Who was Queen Victoria was and why she was significant?</p> <p>What was special about Sarah Forbes Bonetta?</p>		<p>Local History: Victorian Childhood and Schooling</p> <p>https://www.english-heritage.org.uk/members-area/kids/guide-to-victorians/</p> <p>Assessment Question: How has childhood and schooling changed throughout the years?</p>		<p>Significant Individual /Events beyond living memory:</p> <p>Walter Tull WW1 (Y1 link)</p>  <p>Assessment Question: Who was Walter Tull and what did he do during the war?</p>
Geography	<p>Human and Physical: Welton Village</p> <p>Including compass work and fieldwork.</p> <p>Assessment Question: What is the difference between a village, a town and a city?</p>		<p>Locational / Place Knowledge: Comparing Hull and Kimberley</p> <p><i>Locating the Equator, North and South pole</i> <i>Geographical similarities and differences between the UK and a contrasting non-European country</i></p> <p>Assessment Question: How is Hull similar and different to Kimberley?</p>		<p>Locational / Place Knowledge: An Island Home</p> <p><i>Mapping, compass work</i></p> <p><i>Four countries and capital cities of the United Kingdom</i></p> <p>Assessment Question: What are the key features of the United Kingdom?</p>	<p>Nim's Island Author: Wendy Orr</p> 
Religious Education	<p>Belonging</p> <p>Assessment Question: What does it mean to belong?</p>		<p>Believing</p> <p>Assessment Question: How do people demonstrate their beliefs?</p>		<p>Questions, questions.</p> <p>Assessment Question: What are the Big Questions?</p>	

	Christmas: Gift-bringers: <i>why is the Christmas story 'good news' for Christians?</i>		Easter: – Palm Sunday: <i>why were people so excited to welcome Jesus?</i>			
Physical Education	Hockey and Gymnastics	Rugby and Hockey	Dance and Rugby	Gymnastics and Lacrosse	Rounders and Tennis	Tennis and Athletics
Computing	Computer Science: Coding Assessment Question: <i>What is an algorithm? Why is it useful in coding?</i>	Digital Literacy: Online Safety Assessment Question: <i>What is meant by my digital footprint?</i> Information Technology: Spreadsheets Assessment Question: <i>How could a spreadsheet help you when you are planning some shopping?</i>	Information Technology: Questioning Assessment Question: <i>Why is questioning important when creating a database?</i> Digital Literacy: Effective searching Assessment Question: <i>How can I search the internet?</i>	Information Technology: Creating Pictures Assessment Question: <i>What tools can you use on the paint program to create a picture?</i>	Information Technology: Making Music Assessment Question: <i>What is meant by digital music?</i>	Information Technology: Presenting Ideas Assessment Question: <i>What do we need to think about when planning a presentation?</i>
Art	Sculpture Artist: Henry Moore  <i>Sculptures in local area – Bridgehead woods Arts trail-</i>			Drawing Artist: Franz Bauer  <i>Pencil line/ pattern. Section of a plant/ fruit/ seed (through a view finder)</i>		Painting & Printing Artist: Paul Klee  The Cat and Bird Author: Geraldine Elschner
Design Technology		Textiles: Sewing / embroidery Linked to Normanby Hall visit pupils work in the grounds and gardens sketching and taking inspiration from plants and flowers, then create a group wall hanging		Construction: Moving Toy suitable for a Victorian child Design, make, evaluate and improve construction & mechanics	Food and Nutrition Design a healthy picnic (sandwich free) for Katie Morag with the 5 main food groups. Key skills: weighing, peeling, cutting	

Music	Hands, Feet, Heart	Ho- Ho- Ho	I Wanna Play in A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
PSHE / RHE	<p>Being Me in my World</p> <p>How does my behaviour affect others? <i>Explain how our own behaviour (positive or negative) affects other people. Compare and discuss personal choices with the choices of others</i></p>	<p>Celebrating Difference</p> <p>Is it ok to be different? <i>Celebrate differences between that make us all individual. Explore bullying and understand how some people may experience bullying because they are different (including people who may not conform to gender stereotypes)</i></p>	<p>Dreams and Goals</p> <p>How does it feel to achieve a common goal? <i>Work with others towards an end product and understand and articulate how it feels to achieve and celebrate as a group</i></p>	<p>Healthy Me</p> <p>Is medicine good for us? <i>Compare healthy and less healthy food choices. Understand that at times we may need to take different medicines and know how they can help keep our bodies healthy.</i></p>	<p>Relationships</p> <p>What might make us feel uncomfortable? <i>Understand the key ingredients for a healthy relationship and know that sometimes, things can make us feel uncomfortable. Explore problem solving techniques, and how we can use them within certain situations within a relationship</i></p>	<p>Changing Me</p> <p>Can you see how I am changing? <i>Explore the likes and dislikes about the changes to our body. Understand in which situations, some types of touches are OK and some are not, in relation to private parts our their bodies.</i></p>
Educational Visits / Visitors	<p>Locality Visit:</p> <p>Welton Village</p>	<p>Locality Visit:</p> <p>Normanby Hall Victorian Secret Garden</p> <p>Art based workshops Our Secret Garden</p> <p>Curriculum Links: Art and Science</p> <p><i>Enjoy the sights, sounds and fragrances of our Victorian garden. Develop artistic and teamwork skills to produce a fabric wall hanging to take back to school.</i></p>	<p>Visitor</p> <p>Community members who can help children understand the similarities and differences between Hull and an African city</p>	<p>Locality Visit:</p> <p>Wilderspin School Barton</p> 	<p>Visitor:</p> <p>Hindu Centre</p>	