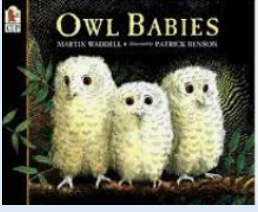

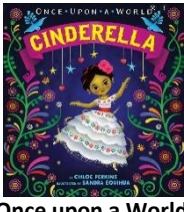
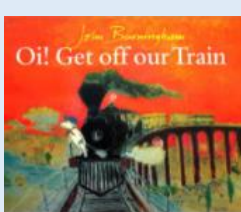
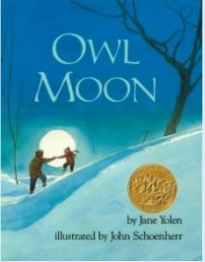
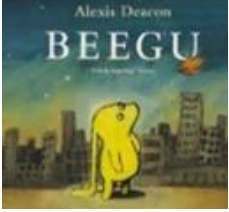
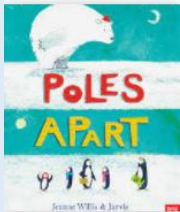
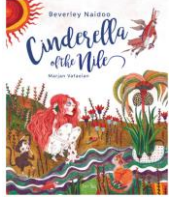
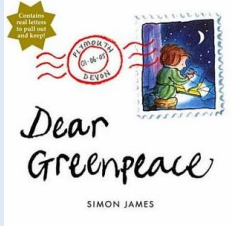
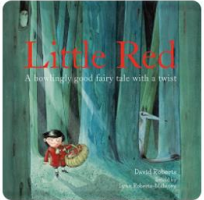
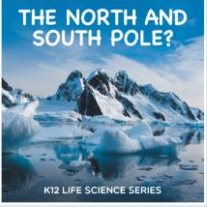

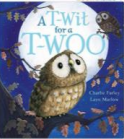
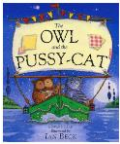


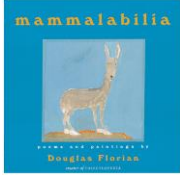







Welton Primary School Long Term Plan				Year Group: 1	Class Teachers:	
Subject	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
English Core Texts	 <p>Red Riding Hood Author: Tony Ross</p>	 <p>Owl Babies Author: Martin Waddell</p>	 <p>The Way Back Home Author: Oliver Jeffers</p>	 <p>Lost and Found Author: Oliver Jeffers</p>	 <p>Once upon a World: Cinderella Author: Chloe Perkins</p>	 <p>Oi, Get off our Train Author: John Burningham</p>
	 <p>Little Red Riding Hood Author: Lucy Rowland</p>	 <p>Owl Moon Author: Jane Yolen</p>	 <p>Beegu Author: Alexis Deacon</p>	 <p>Poles Apart Author: Jeanne Willis</p>	 <p>Cinderella of the Nile Beverley Naidoo</p>	 <p>Dear Greenpeace Author: Shirley Climo</p>
	 <p>Little Red Riding Hood Retold by Lynn Roberts</p>	 <p>Cycle of Life - Egg to Owl Author: Carolyn Scrase</p>	 <p>Look Inside Space Rob Lloyd Jones</p>	 <p>The North or South Pole?</p>	 <p>Ameila Earhart Isabel Vegara</p>	 <p>Red Alert Catherine Barr</p>
Core Poetry	 <p>A Twit for a Twoo Author: Charlie Lear</p>	 <p>Owl and the Pussy Cat, Edward Lear</p>	 <p>Space Poems Gaby Morgan</p>	 <p>Poems about Polar Life Douglas Florian</p>	 <p>Puffin Book of Nursery Rhymes</p>	 <p>mammabilia Douglas Florian</p>

English Writing	Writing to Entertain: Narrative – re-tell story Writing to inform: Recount based on Little Red Riding hood	Writing to Entertain: Narrative – 3 part story based on Owl Babies Writing to Inform: Fact File on owls	Writing to Entertain: Narrative – new adventure for rocket Writing to Inform: Letter to Beegu	Writing to Entertain: Narrative – story about a lost animal Writing to Inform: Report about an animal	Writing to Entertain: TBC Writing to Inform: TBC	Writing to Entertain: TBC Writing to Inform: TBC
Phonics	Review phase 3 and 4 Phase 5	Phase 5 graphemes New tricky words	Phase 5 graphemes New tricky words	Phase 5 graphemes New tricky words	Phonics screening No new content	Phase 5 graphemes New tricky words
For the detailed programme overview showing the progression of phonics teaching and tricky words visit the Reading tab under Curriculum on the website.						
Maths	Number Sense: understanding of number and fluency with number facts					
	NPV: Previous Reception Experiences and counting within 100 NPV: Comparison of Quantities and Part-Whole Relationships	NPV: Comparison of Quantities and Part-Whole Relationships NF: Numbers 0 to 5 G: Recognise, compose, decompose and manipulate 2D and 3D shapes	G: Recognise, compose, decompose and manipulate 2D and 3D shapes NF: Numbers 0 – 10 AS: Additive structures	AS: Additive structures AS: Addition and Subtraction facts within 10	NF: Numbers 0 – 20 NPV: Unitising and coin recognition	NPV: Unitising and coin recognition O: Position & Direction O: Time
NPV = Number, Place Value NF= Number Facts AS = addition and subtraction MD = multiplication and division F= Fractions G = Geometry O = other <i>Measurement and Statistics are integrated as applications of number criteria, and elements of measurement that relate to shape are included in the Geometry strand</i>						
Science	Biology: Humans (sense & body parts) Plants? Assessment Question: <i>What 5 body parts do the senses come from?</i>	Biology: Plants Assessment Question: <i>Can you describe a plant and how to care for it?</i>	Chemistry: Everyday Materials Assessment Question: <i>Which materials are bendy / not bendy?</i>	Biology: Animals Assessment Question: <i>How is a mammal different to an amphibian?</i>	Chemistry: Everyday Materials Assessment Question: <i>Which material would be best to keep Amy Johnson dry?</i>	Physics: Seasonal Changes Assessment Question: <i>What type of weather might we expect to see during the winter that you probably won't see in the summer?</i>
Seasonal Changes: on going throughout the Year						

History	<p>Significant historical people in their own locality</p> <p>What was school like when my when my grandparents went to school?</p> <p>Assessment Question <i>What was different when my grandparents went to school?</i></p>		<p>Significant Individuals:</p> <p>Space Mae Jennison, Neil Armstrong, Tim Peakes (locality link: BAE Brough)</p> <p>Assessment Question: <i>Why is Mae Jennison remarkable?</i></p>		<p>Events Beyond Living Memory <i>Flight / Amy Johnson</i></p> <p>Assessment Question: <i>Why is Amy Johnson important?</i></p>	
Geography		<p>Place Knowledge Welton Bears Local Area album <i>The streets where I live</i> (Human / Physical Skills / fieldwork)</p> <p>Assessment Question: <i>Can you describe your route to school?</i></p>		<p>Place Knowledge: Investigating Spaceship Earth <i>(Oceans and Countries)</i></p> <p>Assessment Question: <i>What is your favourite continent and why?</i></p>		<p>Human & Physical Welton Bear Investigates the world following Amy Johnson's flight path (hot & cold countries)</p> <p>Assessment Question: <i>Why is Africa a hot country?</i></p>
Religious Education	<p>Looking at me, looking at you.</p> <p>Assessment Question: <i>What makes us special?</i></p> <p>Christmas: Advent: <i>How do Christian families prepare for Christmas?</i></p>		<p>Caring for the World</p> <p>Assessment Question: <i>How can we keep the world special?</i></p> <p>Easter: Eastertime: <i>What are the big surprises?</i></p>		<p>Worship and Festivals</p> <p>Assessment Question: <i>What happens in a place of worship?</i></p>	
Physical Education	Games and Ball Skills (movement / speed)	Games and Dance (Hockey)	Games and Gymnastics (Tag Rugby)	Games and Gymnastics (Tag Rugby)	Games and Dance (Lacrosse)	Games and Athletics (Lacrosse)
Computing	<p>Digital Literacy: Online Safety: use technology safely and responsibly</p>	<p>Information Technology: Pictograms</p> <p>Assessment Question:</p>	<p>Computer Science: Lego Builders</p> <p>Assessment Question:</p>	<p>Information Technology: Animated Storybooks</p>	<p>Computer Science: Coding</p> <p>Assessment Question:</p>	<p>Information Technology: Spreadsheets</p> <p>Assessment Question:</p>

	<p>Assessment Question: <i>What is a password and why should we keep them safe?</i></p> <p>Computer Science: Grouping and Sorting</p> <p>Assessment Question: <i>In what ways can we sort objects?</i></p>	<p><i>What is a pictogram and when might we use one?</i></p>	<p><i>Why do we need to debug code?</i></p> <p>Computer Science: Maze Explorers</p> <p>Assessment Question: <i>How do you move an object around on a screen?</i></p>	<p>Assessment Question: <i>What is an animated story?</i></p>	<p><i>What is coding and why is it useful to design before coding?</i></p>	<p><i>What does a Spreadsheet look like?</i></p> <p>Digital Literacy: Technology outside of school</p> <p>Assessment Question: <i>What technology do we use at home ?</i></p>
Art	-	<p>Painting: Artist: David Hockney</p>  <p>Local Yorkshire Artist</p>	<p>Sculpture Artist: Andy Goldworthy (linked to Science – natural sculpture)</p> 		<p>Drawing: Artist: Van Gogh</p> 	
Design Technology	<p>Textiles: Sewing</p> <p>Make a book mark like my grandparents would have done (binca?)</p>			<p>Construction:</p>  <p>Design a space vehicle</p>		<p>Food and Nutrition:</p>  <p>Healthy packed Lunch for Amy Johnson</p>
Music	Hey You!	Rhythm in the way we walk	In the Groove	Round and Round	Your Imagination	Reflect, Rewind, Replay
PSHE / RHE	<p>Being Me in my World</p> <p><i>How can we be happy and safe in school?</i></p> <p><i>How to make the classroom a happy and safe place to learn.</i></p>	<p>Celebrating Difference</p> <p><i>What makes me special?</i></p> <p><i>Identifying the similarities and differences between themselves and others in their class</i></p>	<p>Dreams and Goals</p> <p><i>How does it feel to be successful?</i></p> <p><i>Understand what it feels like to be successful and understand how to celebrate success appropriately.</i></p>	<p>Healthy Me</p> <p><i>Why do we think our bodies are amazing?</i></p> <p><i>Identify a range of ways to keep our bodies healthy. Explore connections between healthiness and happiness</i></p>	<p>Relationships</p> <p><i>How do different relationships make us feel?</i></p> <p><i>Understand appropriate relationships and how they can make us feel safe and good about ourselves.</i></p>	<p>Changing Me</p> <p><i>How have we changed since being a baby?</i></p> <p><i>Identify the changes in children's bodies since being a baby to now.</i></p>
Educational Visits / Visitors	<p>Visitors</p> <p>Grandparents and grandparental figures and Digital Art Workshop</p>	<p>Locality Visit:</p> <p>The school locality, "The streets where I live"</p> <p><i>Fieldwork around our local area</i></p>	<p>Visitor</p> <p>Space Man Visit</p>	<p>Visit:</p> <p>Brough Library</p>	<p>Visit</p> <p>Amy Johnson workshop-Sewerby Hall</p>	<p>Visitor:</p> <p>Pilot</p>