



Year 6

Summer 2

How to support your child's learning.

First follow the link (control and hover) [click here](#)

Mathematics

In maths, we will be looking at using mathematical structures to balance and answer equations. We will then follow this with looking at solving problems with 2 unknowns as part of an introduction into algebra.

We will also be reviewing prior learning to ensure that we are Year 7 ready, including proficiency with all 4 operations.

Finally, we will be completing real-world context problems which will also support our preparation for next year.

At home:

Keep practising timetables;

Pose real-world problems (e.g. measures in context, timetables, money etc.);

Play fraction/decimal/percentage bingo.

Reading

We are reading 'When My Name Was Keoko' by Linda Sue Park—a story set in the 1940s during Japan's occupation of Korea during the second world war. To support this learning, you may wish to carry out some research about this time period.

Please continue to listen your child read regularly.

- *Create a wanted poster for Uncle*
- *Turn a scene from the story into a play-script*
- *Hot seat a main character*
- *Write a diary from the perspective of a main character*
- *Book review*
- *Create an alternative book cover*



We will continue to practise Year 6 tricky words:

Practice the words by using look, say cover, write, check

Rainbow writing—write the words using different colours for the tricky parts!

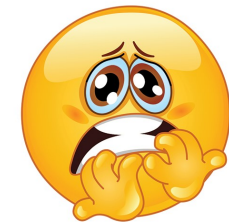
Beat the parent—test each other on the words!

Writing

In writing, we will be producing narratives with a 'fear' theme! We will look at a range of texts and consider how authors create tension and suspense for the reader.

At home you could:

- Read and enjoy a range of spooky stories
- Listen to some spooky music and write down words and phrases that you think about
- Check out the short animations on <https://www.literacyshed.com/the-ghostly-shed.html>
- You could retell one of the animations.
- Turn one of the animations into a play-script
- Describe a setting
- Write a diary from the POV of a main character



Science

Our learning this half term is all about Light. There are many activities that can be done at home to support this!

- Light hunt! How many light sources can they spot at home? In the supermarket?
- Carry out some research on our main source of light-the sun.
- Test different materials to see if they are transparent, opaque or translucent. How are they similar? How are they different?
- Get creative and make a shadow puppet! Explore how to increase/decrease the size of a shadow using a simple light source.
- Explore sundials and how they used light in the past to tell the time.



History

In history this half term, we will continue learning about the British empire.

- Research key figures: John Cabot, Elizabeth 1st, Queen Victoria, Mahatma Ghandi.
- Look at a world map and talk about which countries are still part of the commonwealth and what this means.
- By week 2, the children will have considered what life was like for Indian people in the 1800s living under the British Raj-they could carry out some extra research at home about this.
- Research other famous explorers e.g. Christopher Columbus.
- Compare people in India at this time to those living in Victorian Britain during the Industrial Revolution.



Design and Technology

In DT, the children will be researching, planning and creating a game which utilises technology. They will use Chromebooks to research and digitally plan their game, then use BBC Microbits to code their game.

Their games will be aimed at children and will use an electrical circuit to make the Microbit into a scoreboard and a buzzer sound.

At home, coding work on Scratch would help support-as would copying/pasting/cropping images from the internet.

