

Year 5 Summer 2

How to support your child's learning.
First follow the link (control and hover) [click here](#)

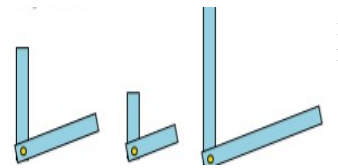
Mathematics

In maths, we are learning about fractions. Put this learning into practice by cutting pizzas / cakes into equal parts. Can you split a bag of sweets into equal groups? What is the fraction? Can it be simplified? Which number is the numerator? Which is the denominator?

Could you use Lego block to create a design that was 1/6th blue and 5/6th yellow? 3/4 red and 1/4 green?



Our next topic is on angles. You could make a simple measuring device to find obtuse, acute or right angles in the home and garden.



Reading

This half term we will be continuing to read *WONDER*. What are the main messages of the story? What was your favourite part of the story? Have a go at orally retelling this section from the point of view of another character? What were the characters thinking and feeling at this point in the story?

Spelling

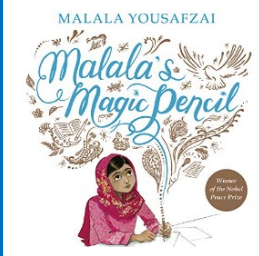
We are recapping words which sound the same, but have a different spelling. These are called homophones.

Practice / practise	Effect / affect
Wear / where	Aloud / allowed
Their / there / they're	Past / passed

We will continue to set spelling homework every Tuesday and will check the children's knowledge the following Tuesday

Writing

Our new text will be *Malala's Magic Pencil*.



This is the story of Malala Yousafzai, who is the youngest ever recipient of the Noble Peace Prize. You could find out more about this prize.

<https://www.nobelprize.org/prizes/facts/nobel-prize-facts/>

How old was she when she won the award? Which region in Pakistan is she from? Can you re-tell her a story in the form of a comic strip? Could you write a letter to Malala to congratulate her on her achievement?



Choose another winner and find out what important things they achieved?

Science

We are continuing to find out about



living things.

We will be learning about the average life expectancy of different

animals. You can build on this at home by finding out the life expectancy of these animals: whale; crocodile; elephant and mouse.

Turn this into a fun family game by all guessing first, then researching together to find out. Which will live the longest? Which the shortest? Which one surprised you? Can you make any generalisations about the size of the animal and how long it is expected to live?

Apply your prior knowledge of habitats to create an environment for one of the animals to live. Use Lego, junk, natural resources, playdoh... get creative!



Geography

We are learning about Pakistan.

Use a world map to locate Pakistan. Role play being a tour guide and give an adult at home a tour! Can you locate its capital and the three surrounding countries? Which 3 bodies of water surround it? Can you name and find the rivers and mountain ranges?



Use your knowledge of Pakistan to create a list or picture of what you would need to pack in your suitcase for a trip there. Think about the climate



and what clothes you will need to take with you. What currency will you need to take? Would this be the same if you were packing for a trip in the UK?

Use paper mache or playdoh to create a replica of the mountain ranges and rivers that you have learn about in class.

D and T

We are building on our food preparation skills and understanding of coeliac disease. We will be making a pizza with a base suitable for a coeliac

You can apply this new learning to plan a gluten free meal suitable for a coeliac. Use the food wheel to ensure that it is a balanced meal using ingredients from different food groups.

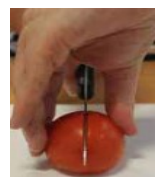


You can write a set of instructions for how to make your meal. It would be lovely to work with an adult to prepare your meal for your family. Lay the table together. You could even make name place cards and a menu for each person. Ask your family for some positive feedback on how good the meal was. They could even give TripAdvisor style review! Don't forget to use the

bridge and claw grip for chopping safely!



Bridge



Claw