



Year 4 Summer 2

How to support your child's learning.

First follow the link (control and hover) [click here](#)

Mathematics

Over the next two weeks, each year four child will take their government year four times table assessment. Please keep supporting your child by practising one or two times tables each night-if possible.

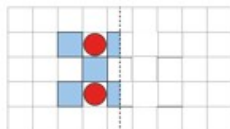
We are continuing to learn about fractions.

Children have been finding out about proper and improper fractions. They will be studying fractions with different denominators such as in the chart.

Improper fraction	Prompt question	Mixed number
$\frac{21}{10}$	How many groups of $\frac{10}{10}$ in $\frac{21}{10}$? (2 groups and 1 more tenth.)	$2\frac{1}{10}$
$\frac{21}{9}$	How many groups of $\frac{9}{9}$ in $\frac{21}{9}$? (2 groups and 3 more ninths.)	$2\frac{3}{9}$
$\frac{21}{8}$	How many groups of $\frac{8}{8}$ in $\frac{21}{8}$? (2 groups and 5 more eighths.)	$2\frac{5}{8}$

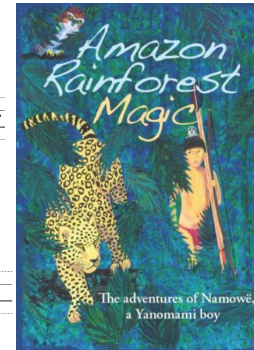
We will then start a new focus about symmetry.

To support this, pattern making colouring sheets are ideal plus activities such as mirror drawings. A symmetrical art idea which children love is highlighted below.



Reading and Spelling

We will begin to start reading our next guided reading book, Amazon Rainforest Magic written and illustrated by Barbara Crane Navarro.



This book recounts the journey of Namowe, a boy living as part of the Yanomami tribe in the rainforest, as he seeks a cure for his baby sister. The book is set in the Amazon Rainforest which links with our geography topic this half-term.

We would also encourage you to access Reading Plus three times a week. If you have any messages such as 'on hold', please let us know so we can release it for you as soon as possible.

Writing

We will be using our guided reading text to help us produce an adventure story entries with a warning to introduce our writing.

We will continue to make sure we are consistently using our everyday toolkit, including presentation, using correct punctuation, use of the correct tense, and using a range of adverbials in our writing.

Noughts and crosses joining words (subordinate conjunction)

Find a funny picture, make a grid with joining words, say a sentence using one of the joining words, if your sentence makes sense, put a nought or cross on it.

First one to get a row wins! Challenge: create one accurate sentence using three joining words from a row on your grid.

if	although	while
because	as	before
since	when	after

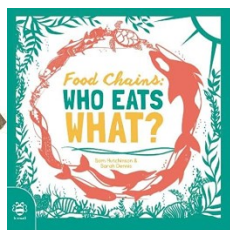


Science

Our science learning journey will take the children through facts about the environment and how humans can effect the plants and animals within different environments. The learning journey questions are::

The children will complete the topic by making bug hotels to add to the school ground to enhance help the local food chains there

There are many books about food chains and the environment that could enhance your child's science learning. Fancy supporting your local environment, then you could also build a bug hotel for the garden or consider



which plants may attract more wildlife to live in your garden. If you fancy a project

about the wetlands which covers the same skills we are covering in the class room, then use the link below-particularly the who it eats who and the circle of life.

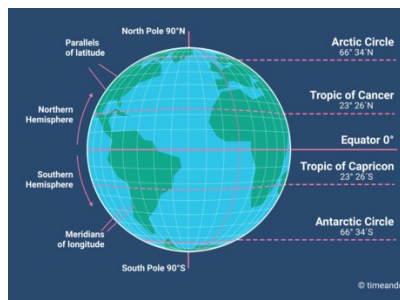
<https://www.wwt.org.uk/discover-wetlands/fun-and-learning/home-learning/>

Geography

Our geography journey will look be focussing on Brazil and Rainforests. We will be looking at how close different countries are to the equator.

The children will then use the vocabulary: poles, Tropic of Cancer and Capricorn.

The children will consider and then explain the difference between weather and climate. We will be looking at how weather differs in different countries. Then



they will compare geographical features of the UK and Brazil. There will a large focus on the rainforests using the key question: What is the rainforest like and how does its structure help it? There are many good factual books and websites about the Amazon to read at home which would be a fantastic way to improve your child's factual information.

Your child could research different facts about the Amazon rainforest and create a poster on their knowledge.

Art



We will be finding out about the sculptor Elizabeth Frink in our Art lessons. You could support your child to find some facts out about Elizabeth Frink.

Why is she significant? What sculptures did she create?

We will be looking at different sculptures of people's faces, and identifying what features sculptors have used to show different emotions.



We will then create our own examples of sculptures of faces showing different emotions using clay and the modelling tools to help create these effects.