



Year 1

Summer 2

How to support your child's learning.

First follow the link (control and hover) [click here](#)

Mathematics

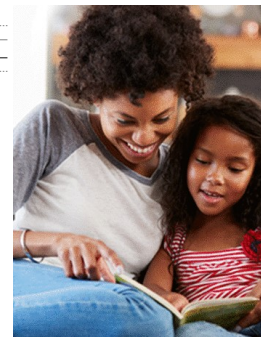
This term we will be continuing to work on being able to unitise and solve real life problems. In order to support fluency and recall, help your child to count equal groups of 2, 5 and 10 within real life contexts. Counting pairs of socks in a drawer, shoes or even the number of fingers in your household. Looking at 2p, 5p and 10p coins and counting the amount of pence that you have. Grouping and organising money will also help with the ability to manage and work with coins.



Reading and Spelling

As we move towards the end of year 1 it is vital that in this term you continue to listen to your child read. It may well be that your child now has a firm love of reading and a particular favourite genre. Please continue to foster their love of reading by celebrating their success. Key words to support your child with spelling are listed below:

Friend, thought, through, there, their. Additional to this please practice spelling the days of the week and numbers one to twenty.



Writing

Our text this half term is 'Oi Get off My Train.' Support your child by talking to them about the structure of the story. Listen to your child read their text maps and share their retelling like a performance with family members.

Children can be supported at home to create their very own version of 'Oi Get off My Train'. Encourage them to change the characters in the story. How could they change the story? What other animals could get on the train? What if the child went to bed with a different toy?

Science

Throughout the Summer term, we are exploring the changes in weather through the seasons. As we head into the Summer season there are a number of fantastic ideas below that you could do with your children to support their learning journey:

- Keep a weather diary
- Watch the weather forecast
- Go on a Summer's walk and talk about what they can see, smell, hear and touch that helps them identify the season we are in.



Geography

Talk through where Amy Johnson stopped at on her epic journey from the United Kingdom to Australia.

- Vienna-Austria
- Istanbul-Turkey
- Calcutta-India
- Darwin-Australia

Talk about the range of climates that these countries are in. Furthermore, we are introducing compasses this half term. When going on walks, driving around in the car or even playing in the garden you could use a compass to identify the different direction that you are pointing or traveling in. There are many free compass apps you could download to support this activity.

Design and Technology

As we are exploring how to make a healthy packed lunch that Amy Johnson could have eaten on her journey to Australia, it would be fantastic if you could support children to complete the following food preparation techniques in the kitchen:

- Slicing
- Dicing
- Grating
- Chopping

We will be using these techniques in the class room to prepare a healthy food option for Amy's Packed lunch.

