



Year 4

Summer 1

How to support your child's learning.

Mathematics

This half term, we will be revising our times tables there is an online assessment test in June. It would be fantastic if the children practise at home.

<https://www.timestables.co.uk/multiplication-tables-check/>

Is a good website to practise and revise the key skills.

There is also TTRockstars to use.

We are focussing on fractions in the remaining maths lessons. At home try to use the language of fractions where there is an opportunity.

For example, when cutting up a pizza how many parts do we need? Are the parts equal or unequal. How many parts of the whole will we each eat?

Reading and Spelling

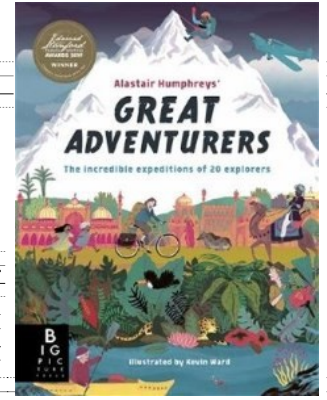
In guided reading lessons we are starting a new book called 'Great Adventurers' by Alistair Humphrey's. This is a non-fiction text looking at different adventurers from around the world and all of their achievements. This book will also underpin our English writing.

We wonder if you know of any famous adventurers who might be included in the book? Also, if you have an interest in a particular explorer please share it with the class.

We would also encourage you to access Reading Plus three times a week. If you have any messages such as 'on hold', please let us know so we can release it for you as soon as possible.

Writing

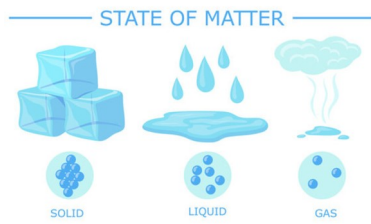
We will be using guided reading text to help us produce some diary entries from famous explorers.



In class we will be base our diary around a sherpa, climbing the highest mountains in the world. Three adventurers which you may want to look into a bit more in detail include Amelia Earhart (flight), Wilfred Thesiger (crossing deserts) and Michael Collins (space-the astronaut on Apollo 11 who didn't step foot on the moon).

Science

We will be learning about states of matter.



We will be thinking about what we already know about solids, liquids and gases. We will revisit our learning from last half-term on the water cycle and begin to use scientific vocabulary to deepen our understanding. We will also be creating lots of different investigations to find the answers to questions like:

- can a solid become a liquid? and if we can, can we affect the speed in which it changes.
- Can we change a liquid into a solid?

History

We are looking at the history of flight and linking this to our own local area. One large focus will be of Amy Johnson. Visiting Hull and finding the Amy Johnson statue will help your child link their work to the local community.

One of these books would be great to read to help your child become an expert. About the history of flying.

Are you a member of Blackburn sport centre or know about it in Brough?

Find out about Robert Blackburn and his pioneering work in our local area with flying. <https://www.baesystems.com/en-uk/heritage/blackburn-aircraft-company>



Design Technology

We will be designing and baking and a new flavour and shape bread. The children will carry out their market research to see which types of bread "flavours" would be popular so that they could make this type of roll.

To supplement this learning, it would be fantastic to ensure your child knows the names of different types of breads such as bagels and chapati, too.

Our main skill that we will be learning is kneading. It would be fantastic for children to practice the skill at home. For example, they could make Pizza.

