



Year 1

Summer 1

How to support your child's learning.

First follow the link (control and hover) [click here](#)

Mathematics

This term we will be looking at unitising, which involves counting equal groups of 2, 5 and 10. In order to support fluency and recall, support your child to count equal groups of 2, 5 and 10 in real life context. Counting pairs of socks in a draw, shoes or even the number of fingers in your household. Looking at 2p, 5p and 10p coins and counting the amount of pence that you have. Grouping and organising money will also help with the ability to manage and work with coins.



Reading and Spelling

Continue to listen to your child read their home reading book. It has been identified that listening to your child read the same book three times can help support your child with fluency and comprehension.

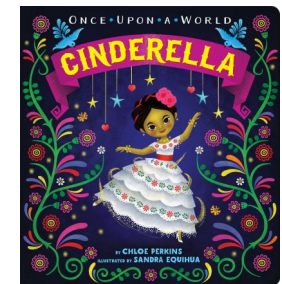
Children need to be able to spell the Year 1 tricky words. Find opportunities to practice spelling these while using Welton Handwriting. You can also encourage children to spell these words verbally using letter names to identify the correct spelling.



Writing

Our text this half term is Cinderella. Support your child by talking to them about the structure of the story. Listen to your child read their text maps and share their retelling like a performance with family members.

Children can be supported at home to create their very own version of Cinderella. Encourage them to change the characters in the story. How would the story change if Cinderella was a man and the princess was looking for a prince?



Science

As we are exploring, categorising and identifying objects and the materials that they are made from, it would be really useful to talk about everyday objects in your house and the materials that they are made of. Pose questions to deepen their knowledge of why objects are made of a particular material. What would materials would be unsuitable for that object?

EVERYDAY MATERIALS



History

Recap the main dates that link to the key dates that we are learning about in our History Lessons.

- 1903, Amy Johnson was born.
- 1928, Amy Johnson gained her pilots licence.
- 1930, Amy Johnson flew solo to Australia.

Discuss modes of transport that you use to make long distance trips. Talk to parents grandparents about any long distance travel they have done in the past and how the journey is different now.



Art

Explore the works of Van Gough looking and talking about what you like and what you don't like about his art work.

Encourage children to participate in observational drawing. This can be done inside or even outside. Get them to focus on one object and the shapes that they can see inside the shape.

The more practice that they have doing observational drawings the better.

