



EYFS

Summer 1

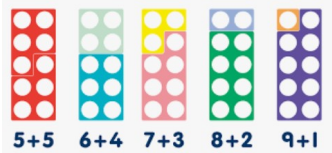
How to support your child's learning.

First follow the link (control and hover) [click here](#)

Mathematics

This half-term we will be consolidating our knowledge of the number 10.

You could support your child by counting up to 10 objects, pointing out doubles or sharing out up to 10 objects between two people. Challenge your child to make number bonds up to 10 using Numicon.



We will also be talking about symmetry in relation to butterflies so children could make symmetrical patterns with objects or household items!

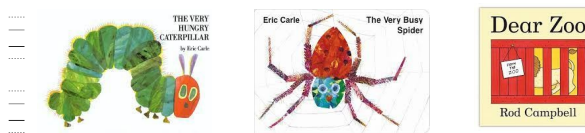


Phonics and Reading

Keep finding opportunities to spot the sounds the children know in books, signs or the environment. The sheet we sent home before Easter will help you with the sounds we have learnt or look on the school website under the curriculum tab.



Encourage your child to enjoy books by Eric Carle or Rod Campbell.



Alternatively try reading fiction and non fiction books on the theme of minibeasts and farm animals.



Mark Making



Try writing simple sentences or stories. These could be about minibeasts or farm animals. Words should be spelt using the sounds the children know, correct spelling for words other than the known tricky words, is not essential. eg

A spighder maiks a stickee web. My laideeberd is red and has black spots.

Children can continue to practice their letter formation writing their name or other familiar words on the

abcdefghijkl

mnoqrstuv

wxyz

Handwriting and Spelling

Children need to be able to spell the EYFS tricky words. (Phase 2, 3 and 4)

The children could try writing these using Welton handwriting. You can also encourage children to spell these words verbally and/or by using foam/magnetic letters that you have at home.

Phase 2	Phase 3	Phase 4
the	he you	said were
to	she they	have there
I	we all	like little
no	me are	so one
go	be my	do when
into	was her	some out
		come what

It is important children use letter names to identify the correct spelling.

Understanding the World

Go hunting for minibeasts!



Look in your garden or when out for a walk in different environments to see what minibeasts you can find.



Support your child to name the creatures and research facts about them.

Visit a farm or look at some information books. Can the children name the different types of animals they see? Do they know the name of the young for the different creatures?



Other Ideas

Try playing games that encourage the children to talk about the features of different animals like 'What am I?'

I am small.
I can be scary.
I have 8 legs.
What am I?



The children could create their own fantasy bugs using playdough or Lego. They could give them a name and decide where they would live.

