

Black — new vocabulary for this science topic

Green - learnt before in same science topic

| | | | | | Worki | ng Scientifical | ly | | | | | |
|---|---|---|--|---|--|---|------------------------------------|---------------------------------------|--|---|------------------------------------|-----------------------------------|
| EYFS | У | ear 1 | У | ear 2 | У | ear 3 | Уе | ar 4 | У | ear 5 | Уе | ar 6 |
| Awareness | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 |
| of correct vocabulary science experiment fair find out explain reason why change | answers collect differences different group questions similar | beaker compare describe egg timers equipment explore identify measure measurements metre stick observe record results ruler secondary sources similarities sort tape test | previous year 1 vocabulary order table | block diagram/graph chart gather link ideas notice patterns pictogram pipette stopwatch syringe tally chart use comparatives - hotter/ cooler, older / younger etc. | previous year 1-2 vocabulary careful changes improve | bar charts classify comparative tests conclusion construct contrast criteria data data logger changes over time evidence fair test guides interpret keys magnifying glass microscope not support observations prediction present results scientific enquiry support thermometer | previous year 1-3 vocabulary | accurate appearance decrease increase | previous year 1-4 vocabulary fact opinion plan | accuracy comparative controlled dependent variable independent variable line graphs notice relationships precision quantitative repeat classification keys scatter graphs systematic variable variables | previous year 1-5 vocabulary | degree of trust systematic refute |



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| | | | | | | Animals includir | ng Humans | | | | | |
|---|--|---|--|--|--|---|-------------------------------|---|-----------|---|--|--|
| EYFS | Уе | ear 1 | Уе | ar 2 | | Year 3 | У | 'ear 4 | | Year 5 | У | ear 6 |
| Awareness of correct | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 | Tier 2 | Tier 3 |
| herbivore carnivore omnivore human animal fish birds head ear eye mouth nose animal | body ears eyes eyes fingers fur head hear leg mouth nose see skin smell tail teeth touch | beak claw feathers fin hooves human paw scales senses taste tongue wing | baby bread child fish meat old pasta rice vegetables young | adult breathing caterpillar/ butterfly chick/hen disease exercise food types germs growth heartbeat hygiene offspring reproduction stages teenager toddler | bones fat hygiene move protect support water | carbohydrates fibre joints minerals muscles nutrients nutrition protein ribs skeleton skull spine sugars vitamins | mouth nutrients stomach teeth | anus canine digestion digestive system incisor large intestine molar oesophagus premolars rectum saliva small intestine | | puberty - the vocabulary to describe sexual characteristics | blood cycle diet drugs exercise heart lifestyle lungs muscles nutrients pulse pumps rate water | blood vessels carbon dioxide circulatory system transported oxygen |



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| | | | | | | Plants | | | |
|--|--------------------------|--|---|---|--------|---|--------|--------|--------|
| EYFS | Уе | ar 1 | У | ear 2 | | Year 3 | Year 4 | Year 5 | Year 6 |
| Awareness of correct vocabulary tree trunk leaf branch leaves flowers stem petals fruit roots bulb seeds | Tier 2 flower fruit leaf | Tier 3 bark berry blossom branch bud petal root seed stalk stem trunk | Tier 2 bark berry blossom branch bud cool flower fruit grow leaf light petal root seed stalk stem sun trunk warm water | healthy shade names of trees in the local area names of garden and wild flowering plants in the local area | Tier 2 | animal dispersal fertilisation insect pollination photosynthesis pollen seed dispersal seed formation water dispersal wind dispersal wind pollination | | | |



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| | | | | Mo | aterials | | | | | |
|---|---|--|--|--|----------|------------------------------------|---|--|---|--------|
| EYFS | | Year 1 | Year | · 2 | Year 3 | Уе | ar 4 | ` | Year 5 | Year 6 |
| Awareness | Tier 2 | Tier 3 | Tier 2 | Tier 3 | | Tier 2 | Tier 3 | Tier 2 | Tier 3 | |
| of correct vocabulary material wood plastic glass paper shiny metal fabric rock hard soft smooth rough | hard paper rock shiny smooth soft water | absorbent bendy breaks/tears brick card/cardboard clay dull elastic fabric floppy foil glass material metal not see-through object opaque plastic rough rubber see-through stiff stretchy transparent waterproof wood wool | bend/bending brick cardboard glass metal opaque paper plastic pull/pulling push/pushing rock shape squash/squashing stretch/stretching transparent twist/twisting wood | flexible non-reflective reflective rigid translucent | | freezing melting temperature | boiling point evaporation gas liquid melting point solid state change water cycle | burning electrical filter mixture change new material sieve solution | change of state conductor dissolve insoluble insulator non-reversible reversible change rusting soluble thermal | |



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| | Seasonal Change | | | | | | | | | | | | |
|---|---|---|--------|--------|--------|--------|--------|--|--|--|--|--|--|
| EYFS | Ye | ar 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | | | | |
| Awareness of correct vocabulary Summer Spring Autumn Winter season sun day dark light night moon | Tier 2 rain, rainy snow, snowy sun, sunny windy | autumn day length frosty season spring summer sunrise sunset weather winter | | | | | | | | | | | |



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| | | | | Livi | ng Things and | their Habitats | <u> </u> | | | |
|---|--------|-----------------------------|---|--------|---|--|------------|---|---|---|
| EYFS | Year 1 | | Year 2 | Year 3 | Уе | ear 4 | | Year 5 | Уе | ar 6 |
| EYFS Awareness of correct vocabulary home garden grass soil leaves sticks food water living | Year 1 | Tier 2 feed food move plant | Year 2 Tier 3 basic needs carnivore dead food chain habitat herbivore in bushes living local habitats micro-habitats never been alive omnivore pond shelter | Year 3 | Tier 2 carnivore food chain herbivore negative omnivore positive | classification classification keys environment habitat hibernate human impact migrate predator prey producer | Tier 2 egg | Year 5 Tier 3 asexual bulbs cuttings fertilises life cycles live young metamorphosis plantlets reproduce runners sexual sperm | Tier 2 birds fish flowering insects non-flowering snails spiders worms | ar 6 Tier 3 amphibians invertebrates mammals reptiles vertebrates |
| | | | source suitable suited under logs woodland | | | | | | | |



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| | Rocks and Fossils | | | | | | | | | | | | |
|---|-------------------|--------|--|---|--------|--------|--------|--|--|--|--|--|--|
| EYFS | Year 1 | Year 2 | > | /ear 3 | Year 4 | Year 5 | Year 6 | | | | | | |
| Awareness of correct vocabulary fossil dinosaur bone stone rock pebble | | | Tier 2 hard pebble rock soft soil stone | absorb water boulder chalk chalk (soil) clay (soil) crystals fossil grain granite layer marble peat porous sandstone sandy (soil) slate texture | | | | | | | | | |



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| | Earth and Space | | | | | | | | | | | | | |
|---|-----------------|--------|--------|--------|-----------------------------|---|--------|--|--|--|--|--|--|--|
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Уе | ar 5 | Year 6 | | | | | | | |
| Awareness of correct vocabulary Earth Moon Planet space star Sun | | | | | Tier 2 Earth Moon star Sun | Tier 3 Jupiter Mars Mercury Neptune orbit planets rotates Saturn solar system spherical Uranus Venus | | | | | | | | |



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| | | | Evolution and Inh | eritance | | | |
|------|--------|--------|-------------------|----------|--------|---|--|
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | У | ear 6 |
| | | | | | | Tier 2 | Tier 3 |
| | | | | | | environment fossils offspring suited vary | adapted characteristics inherited sexual reproduction species |



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| | | | | Light | | | | |
|--|--------|--------|--|--|--------|--------|--|--------|
| EYFS | Year 1 | Year 2 | У | zar 3 | Year 4 | Year 5 | Year | · 6 |
| Awareness of correct vocabulary light dark sunny torch night firework | | | Tier 2 dangerous dark light mirror opaque shadow shiny sunlight translucent transparent | Tier 3 absence of light light source matt reflect surface | | | absence of light dangerous dark light light light source matt mirror opaque reflect shadow shiny straight lines sunlight surface translucent transparent | Tier 3 |



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| | | | F | orces | | | | |
|---|---------|---------|-------------------------------|--|--------|-------------------------------------|--|--------|
| EYFS | Year 1 | Year 2 | У | ear 3 | Year 4 | Уе | ear 5 | Year 6 |
| Awareness of correct vocabulary magnet attract metal material | / Eul 1 | / EUI L | Tier 2 metal pull push twist | Tier 3 attract bar magnet button magnet contact force force horseshoe magnet iron magnet iron magnetic force magnetic force material non-contact force north pole poles repel ring magnet south pole steel strength | /eui T | Tier 2 Earth force simple machines | Tier 3 air resistance friction gears gravity levers mechanisms pulleys water resistance | /Eui U |



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| | | | Elec | ctricity | | | | |
|------|--------|--------|--------|---|--|--------|--|--|
| EYFS | Year 1 | Year 2 | Year 3 | У | 'ear 4 | Year 5 | У | ear 6 |
| | | | | Tier 2 | Tier 3 | | Tier 2 | Tier 3 |
| | | | | electricity metal negative plug positive switch | battery bulb buzzer cell complete circuit component conductor connect/ connections crocodile clip electrical appliance/device electrical circuit insulator loose connection mains motor non-metal short circuit symbol | | battery bulb buzzer cell circuit complete circuit motor switch | circuit diagram circuit symbo voltage |



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| Sound | | | | | | | |
|--|--------|--------|--------|---------------------------------|---|--------|--------|
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | | Year 5 | Year 6 |
| Awareness of correct vocabulary loud quiet sound hear | | | | Tier 2 loud sound source travel | Tier 3 faint insulation pitch (high, low) vibrate vibration volume | | |