



Welton Primary School – PSHE Knowledge Organiser

Year: 4

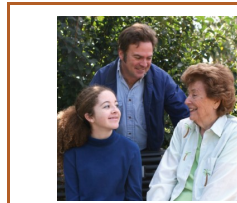
Autumn 2

Celebrating Difference



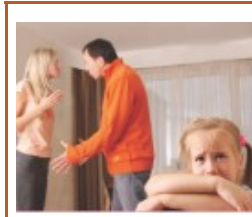
PSHE Puzzle Piece Vocabulary

Accept	To allow into a group
Appearance	Way in which someone is dressed or groomed
Assumption	Something that is supposed or believed
Attitude	A way of feeling or thinking about something or someone.
Bullying	To cause (someone) to do something by means of force.
Bystander	Someone who happens to be present when something takes place but does not take part in it
Character	All those things that make a person, place, or thing different from others.
Cyber Bullying	Bullying that is done by posting hurtful electronic messages on the internet.
Deliberate	Said or done on purpose.
Friend	A person whom you know well and like and who likes you.
Impression	A belief or a feeling that is created at the beginning of an experience.
Influence	The power or invisible action of a thing or person that causes some kind of effect on another.
Judgement	An opinion formed after carefully studying all of the information .
On purpose	Not by accident; deliberately
Opinion	What one thinks about something or somebody; viewpoint.; not necessarily based on fact.
Physical Features	A part of the face, e.g the eyes, nose, or chin.
Problem Solve	To find or figure out an answer to.
Text Message	A short message typed on a cell phone and sent to another cell phone; text
Troll	when someone post or comments online to deliberately upset other
Unique	Being the only one of its type; different from everything else.
Witness	To watch or be present at.



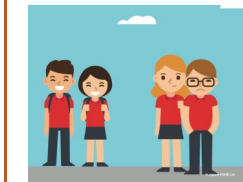
Families

I understand that everybody's family is different and important to them.
I can explain how people within families are connected.
I appreciate my family/the people who care for me.



Family Conflict

I understand that differences and conflicts sometimes happen among family members..
I know how to calm myself down and can use the 'Solve it together' technique. to help put things right.



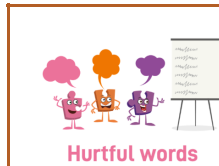
Witness and Feelings

I know that bullying doesn't just happen once, and it goes on over time.
I know what it means to be a witness to bullying.
I know some ways of helping to make someone who is bullied feel better.



Witness and Solutions

I understand that witnesses to bullying are often referred to as bystanders.
I know that witnesses can make the situation better or worse by what they do.
I can problem-solve a bullying situation with others.



Words that Harm

I recognise that some words are used in hurtful ways
I try not to use hurtful words (e.g. gay, fat)
I understand that there might be consequences for using hurtful words.



Celebrating Difference; Compliments

I can tell you about a time when my words affected someone's feelings and what the consequences were.
I can give and receive compliments and know how this feels.

Questions to Support Learning

- What is an assumption? Are assumptions always right?
- What can influence us to make an unfair judgement about someone else?
- Is social media always helpful?
- What's good/ bad about social media?
- What is a stereotype? What stereotypes do you see on social media, in the movies or on TV?
- Are stereotypes fair?
- Do you know any rules for staying safe with technology?
- What could you do if you were worried about something online or in social media e.g. cyber-bullying?

