



Year 1

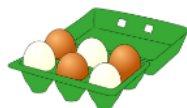
Spring 2

How to support your child's learning.
First follow the link (control and hover) [click here](#)

Mathematics

This half-term in maths we will be looking at the structure of addition moving onto subtraction stories. Children will be encouraged to use their knowledge of number bonds to 10 in order to answer the questions that they are working through. This will involve a number of First, Next and Finally questions. You can support this by getting your child to recall their bonds to ten with them. This can be done practically to support their comprehension.

Script used to support recall



Bonds to 6

0 and 6 make 6. 6 is made of 0 and 6

1 and 5 make 6. 6 is made of 1 and 5.
Etc.

Further games can be played during everyday activities such as setting the table with knives and forks and combining the number of knives with the forks to make the total amount of cutlery on the table.

Spelling and Reading

As we continue to learn new sounds and alternative pronunciations in phonics it is of course extremely beneficial for the children to take part in as much reading as possible with you at home. Your child might like to go on a sound hunt using reading material such as newspapers, books, signs, food packaging etc. You can find the programme of progression for our Spring 2 phonics here: (page 3)

www.littlewandlelettersandsounds.org.uk/wp-content/uploads/2021/12/Programme-Overview_Reception-and-Year-1-1.pdf

We will also be continuing with our SEEC lessons where your child will be exposed to 2 new words a week. These will be chosen in relation to topics studied across foundation subjects as well as vocabulary children could use in their own adventure stories during English. Asking your child what SEEC word that have learnt about on a Monday and a Wednesday, as well as asking them to use it within a sentence is a great way to support with this.

Writing

This half term we are looking at a range of Adventure stories. You can support this by reading a wide range of adventure stories, watching age appropriate adventure films. Afterwards, talk about what the children liked about these stories. What was the dilemma in the story and how was it similar to other adventure stories that they have read or watched.



Adjective work

We will also be developing our work with adjectives in order to describe a variety of story settings. To practice this at home, your child may wish to use the adjectives they already know to describe settings in the real world and perhaps experiment with adjectives they have not used before. How might they describe the park?

Gargantuan? Alluring? What about different settings such as a city? Busy? Crowded?

Science

Science will see us learning about animals in Year 1. Our educational visit to Yorkshire Wildlife Park will help this scientific topic come alive as children will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and whether they are carnivores, herbivores and omnivores.



To help at home with this, simply talking to your child about the animals they see in the real world and in books will be hugely beneficial. *What makes a whale so good at swimming? How does a polar bear keep warm? Why do birds fly to different parts of the world in winter?*

Children could also have a go at designing their own animals, using different attributes they already know. EG: the strong arms of a gorilla combined with the tail of a dolphin. Can they make an animal which is good at everything based on features that they already know?

Geography

In Geography this half term, we will be starting to look at maps and identifying key countries including those in the United Kingdom.



Please support us this half term by speaking to and discussing the countries that make up the United Kingdom. If you have access to atlases it would be really beneficial if you could look at the UK and identify the different countries within the UK with your child.

Furthermore, we will also be looking at identifying the seas that surrounded the UK. The following Web Links are really useful for supporting your discussions.

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv>

<https://earth.google.com/web/>

Design Technology

This half term we are going to be designing and making a space vehicle for an astronaut to use to help them get around the moon. Children will be exploring different joins in order to make their vehicles.



Allowing your children to practice the skills of joining together junk to make their own prototype models at home would be extremely useful. Furthermore, you could also support your child by looking at a range of ideas that they could use to support the designing of their mode of transport e.g. buggies, jetpacks, rockets.

