

**EYFS** 

# Spring 2

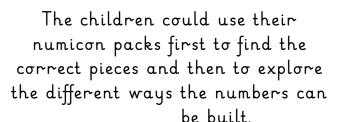
How to support your child's learning. First follow the link (control and hover) <u>click here</u>

#### Mathematics

This half term we will be looking at the numbers 8, 9 and 10.

The children will explore these numbers in a range of situations.

At home you could look out for the digits represented in the environment, door numbers, page numbers, car number plates, prices in shops etc.



Finally the children

can try and build a

numicon staircase all the

way up to ten or try

starting at 10 and going backwards!



## Phonics and Reading

Our focus text this half term is

Harry and his bucketful of

Dinosaurs. You could try

reading other books by

the same author.

Our focus author is Mick
Inkpen. He has written many books,

can the children find any on their own shelves or in the library.

Working on any unknown words on the tricky word list sent home would be very beneficial. You could also try spotting these words and the most recent sounds when sharing stories.

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### Mark Making

Continue to remind the children whenever they are mark making to hold their pencil correctly using a 'pinchy parrot'.

Children need to apply the phonic knowledge they have to writing words.

They could apply their writing in a number of situations:

- write a message or card to send to a friend or relative
- write a shopping list
- write a thank you note

Using Welton handwriting lines will ensure they are forming letters correctly.

# Handwriting and Spelling

The children need to be able to write the tricky words that they have learnt to read. Please refer to the sheet sent home for the words needed. If you cannot locate this please speak to one of the Foundation Stage team and we can send it home again.



they



When spelling words we encourage the children to say the letter names.

These tricky words are very important to all written work so the children need to be able to confidently write them independently using the Welton handwriting lines.


## Understanding the World

This half term our topic is

Dinosaurs. We will be learning all about the different types of dinosaurs, what they ate and what we know about them.

Can your child explore some simple non fiction books and find out about different dinosaurs? Can they write a fact? You can share these on Tapestry or send them into school.

The children will learn how different scientists have worked hard to understand what life was like for the dinosaurs. Visit a museum to look at the evidence these experts have to work with. You can find some great virtual visits online if you cannot go in person.



#### Other Ideas

Try some baking! Can you make dinosaur shaped biscuits? Can you create a dinosaur dinner with a



mashed potato volcano and gravy larva!

Create your own dinosaur from play dough or using old boxes and tubes. You could paint it in the colours you think a dinosaur would have been.

Using potatoes or other vegetables can you make some print blocks?

An adult could cut footprint shapes into them and these can be used to print a repeating pattern. Can you



use the vegetables to print a dinosaur?