



Welton Primary School – PSHE Knowledge Organiser

Year: 6

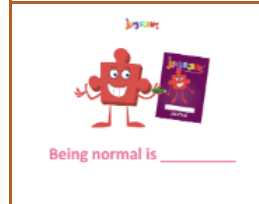
Spring 2

Celebrating Differences



PSHE Puzzle Piece Vocabulary

Accolade	an expression or mark of approval; award
Admiration	a feeling of wonder, awe, or deep respect.
Conflict	A disagreement or argument,
Direct	to control by giving orders; command
Disability	The condition or state of being unable to do certain things, especially when caused by an injury, illness, or other medical condition
Diversity	Difference between two or more things
Gender Diversity	Equitable or fair representation of people of different genders
Harassment	to trouble or bother someone repeatedly
Imbalance	When you have too much of some things and too little of others
Indirect	Caused by something, but not directly
Medication	A medicine or drug
Normal	Having a healthy mind; without mental or emotional illness
Para-Olympian	Athletes that have bodily differences and different types of disabilities.
Perception	Become aware of or know through the senses.
Perseverance	To keep doing something in spite of obstacles.
Power Struggle	Competition for control and influence.
Recipient	A person who receives something.
Responsibilities	Something that you have a duty to do, and that you're expected to do
Rights	Freedoms that are protected by laws
Stamina	Being able to stick with something for periods of
Transgender	a term used to describe people who may act, feel, think, or look different from the sex they were assigned at birth.
Vision	Something seen in the mind (as during a dream)
Visual Impairment	Any kind of vision loss, whether it's someone who cannot see at all or someone who has partial vision loss.



Am I Normal?

I understand there are different perceptions about what normal means.
I can empathise with people who are different.
I know it is important to acknowledge that everyone is different.



Understanding Difference

I understand that everyone has a right to be who they are.
I am aware of my attitude towards people who are different to me



Power Struggles

I can explain some of the ways in which one person or a group can have power over another.
I know how it can feel to be excluded or treated badly by being different in some way



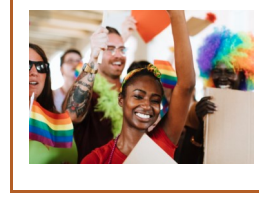
Why Bully?

I know some of the reasons why people use bullying behaviours.
I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one



Celebrating Difference

I can give examples of people with disabilities who lead amazing lives.
I appreciate people for who they are.



Celebrating Difference

I can explain ways in which difference can be a source of conflict and a cause for celebration.
I can show empathy with people in either situation

Questions to Support Learning

- What is prejudice and discrimination, can you give an example?
- Why is there an Equality Act in the UK? Who does it protect and why?
- What role does power play in a bullying situation? Who has the power and why?
- Why do some people choose to bully?
- Can difference be a source of celebration? Can you give an example?
- Does having Pause Points during lessons help you concentrate?
- How does being able to do Calm me time help you regulate your emotions?

