



# Welton Primary School – PSHE Knowledge Organiser

Year: 3

Autumn 2

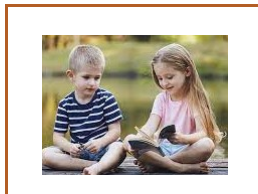
Celebrating Differences



Hello, My name is Jigsaw Jino

## PSHE Puzzle Piece Vocabulary

|                          |  |
|--------------------------|--|
| <b>Bullying</b>          | To cause (someone) to do something by means of force.                                      |
| <b>Bystander</b>         | Someone who happens to be present when something takes place but does not take part in it. |
| <b>Caring</b>            | the act of watching over or tending and provide protection .                               |
| <b>Compliment</b>        | An expression of praise, admiration, or approval.  |
| <b>Conflict</b>          | Strong disagreement or bad feeling between people.   |
| <b>Connected</b>         | to become joined or linked   |
| <b>Consequences</b>      | A pattern or process in which one thing follows another.                                   |
| <b>Difference</b>        | Not the same, not alike.   |
| <b>Feelings</b>          | An emotion or an awareness or general sensation of something.                              |
| <b>Gay</b>               | Relating to, or characterized by attraction to individuals of the same sex .               |
| <b>Hurtful</b>           | Causing physical or emotional pain or suffering.   |
| <b>Loving</b>            | Feeling or showing love.   |
| <b>Resolve</b>           | To settle or deal with in something in a successful way.                                   |
| <b>Safe</b>              | Protection from harm, loss, or danger.   |
| <b>Special</b>           | Different from others; unique.   |
| <b>Solutions</b>         | the act or process of solving a problem or question.                                       |
| <b>Solve it Together</b> | To find or figure out an answer to something collaboratively.                              |
| <b>Unique</b>            | Being the only one of its type; different from everything else.                            |
| <b>Unkind</b>            | Not kind or sympathetic; harsh.  |
| <b>Witness</b>           | To watch or be present at.   |



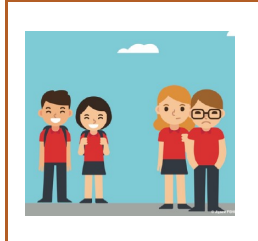
## Boys and Girls

I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).  
I understand some ways in which boys and girls are similar and feel good about this .



## Everyone is Different

I understand some ways in which boys and girls are different and accept that this is OK.  
I know that my friends can be similar or different to



## Why does Bullying Happen

I understand that bullying is sometimes about difference.  
I can tell you how someone who is bullied feels.  
I know how to help if someone is being bullied and I am be kind to children who are bullied.



## Standing up for Myself and Others

I can recognise what is right and wrong and know how to look after myself.  
I know when and how to stand up for myself and others  
I know how to get help if I am being bullied



## Gender Diversity

I understand that it is OK to be different from other people and to be friends with them.  
I understand we shouldn't judge people if they are different.  
I know how it feels to be a friend and have a friend



## Celebrating Differences

I can tell you some ways I am different from my friends.  
I understand these differences make us all special and unique.



## Questions to Support Learning

- What is the 'Solve it together' technique? How can it help solve a disagreement between two people?
- What is a bystander in a bullying situation? (A bystander is a witness not directly involved).
- How could a bystander make a bullying situation worse or better?
- What types of bullying do you know about?
- Where can someone get help if they were being bullied or witnessed bullying?
- How does it feel to give and receive a compliment?
- Can you explain how Calm Me time makes you feel?

