

Welton Primary School — PSHE Knowledge Organiser

Year: 3 Summer 1 Relationships

PSHE Puzzle Piece Vocabulary

| Climate | The weather conditions in a particular area. |
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| Communication | Exchanging information. |
| Conflict | An argument or disagreement. |
| Deprivation | To not have, or not be allowed to have something. |
| Differences | Things that are not the same. |
| Equality | To have equal rights and opportunities. |
| Family | A group of people who are related. |
| Female | A girl or woman. |
| Food journeys | How food reaches us from where it was produced. |
| Friendship | A relationship between two or more people. |
| Global | Relating to the whole world. |
| Inequality | Something that is not equal or not the same. |
| Interconnected | Having every part of something linked together. |
| Justice | To be treated correctly or fairly. |
| Male | A man or boy. |
| Needs | Something that is very important and necessary. |
| Private mes- saging (pm) | A message that can only be read by one person or a group of people chosen by the sender. |
| Problem Solving | To try and find solutions or answers to difficult issues. |
| Respect | Consider the feelings, wishes or rights of others. |
| Responsibilities | The requirement to do something correctly. |
| Rights | Things we are allowed to have as human beings. |
| Roles | Behaviours or things we do as parts of a job. |
| Similarities | Things that are the same, or almost the same. |
| Social media | Websites and apps used to share information |
| Solution | Solving a problem and coming up with an answer. |
| Stereotype | A common view if something or someone. |
| Trade | Buying and selling goods |
| Transport | To move people or goods from one place to another. |
| United Nations (UN) | An organisation made up of world countries that work for peace and aims to keep everyone safe. |
| Unisex | Suitable for male and female people, |
| Wants | A wish or strong desire for something. |
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Family Responsibilities

I know that families are different and are made up in many different ways I know that there are jobs that males and females do. I think that men and women can do the same job and that they should be treated equally. I know that different people have responsibilities within a family. I can think about male and female specific jobs.



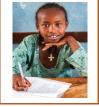
Keping Safe Online

I can say what is safe and what is unsafe online. I can tell you where I feel the safest and where I feel the least safe. I can give you examples of safe and unsafe situations and behaviour online and say how these might make me and other people feel. I can explain the dangers I might face in certain online situations or when using apps and gaming platforms and how I can overcome these appropriately. I know who I can go to if I am worried about anything I see online



Global Communities

I can locate and say what countries there are in the world. I can explain what they give us and what we give them. I know how this can impact upon our lives. I know that foods and goods come from all over the world and benefit us in many ways. I know that there are people who have different lives to us



Rights of a Child

I know the difference between a need and a want. I know that this links to the UN Rights of the Child and can say what rights are. I can compare my life to others in different countries. I can say how the UN convention makes sure that children's basic needs are met.



Showing Appreciation

I know that appreciation means being thankful for who and what I have. I know that I can show this in different ways. I can explain who my close and special relationships are. I can tell you who is special to me and why.



Questions to Support Learning

- What jobs do I / mummy / daddy do around the house?
- What makes a good friend?
- Can you tell me about a time when you were really good at sharing / taking turns / listening?
- How can you stay safe online? What should our rules be?
- What would you do if you saw or heard something online that made you feel worried?
- What rights do children have?
- How could we use the Solve-it-together technique at home?

