

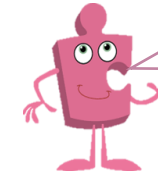


# Welton Primary School – PSHE Knowledge Organiser

Year: 2

Summer 1

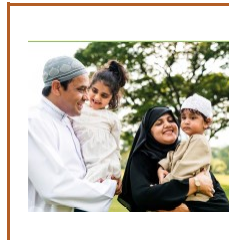
Relationships



Hello, My name is Jigsaw Jo.

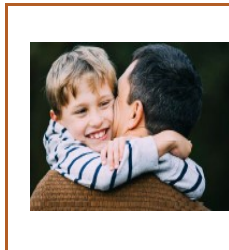
## PSHE Puzzle Piece Vocabulary

<b>Acceptable</b>	Something that is allowed.
<b>Appreciate</b>	Recognising the full worth of someone of something.
<b>Celebrate</b>	Be aware of the good things people do.
<b>Communication</b>	Exchange information.
<b>Compliment</b>	To say something nice about someone.
<b>Conflict</b>	An argument or disagreement.
<b>Cooperate</b>	Working together.
<b>Different</b>	Not being the same.
<b>Family</b>	A group of people who are related.
<b>Frightened</b>	To be afraid or anxious.
<b>Honesty</b>	To be honest or truthful.
<b>Hugs</b>	To hold someone in your arms to comfort them or show them affection.
<b>Important</b>	Something very valuable or significant.
<b>Negative</b>	To have or think about good characters
<b>Physical Contact</b>	To touch someone or something physical
<b>Point of view</b>	Somebody's attitude or way to think about something.
<b>Positive</b>	Have or think about good characteristics.
<b>Problem Solving</b>	To try and find solutions or answers to difficult issues.
<b>Relationships</b>	How others behave towards each other.
<b>Reliability</b>	Being able to be trusted or counted upon.
<b>Secret</b>	Something that is not known
<b>Surprise</b>	Something that is astonishing or unexpected.
<b>Telling</b>	Communicate with someone using words.
<b>Touch</b>	Come into contact with someone or something.
<b>Trust</b>	To believe something or someone is reliable.



## Families

I can explain that all families are different and are made up differently. I can tell you what makes a family. I can explain what my family is like and who I have in my family. I can explain how other families are similar and different. I can say what makes a happy family



## Physical Contact

I can explain what is meant by physical contact and which kind of contact is appropriate/not appropriate. I can explain the different ways we communicate by touch and how this affects others. I can explain which types of touch I like and dislike. I know when touch is inappropriate and I know how to express my feelings and concerns about this.



## Getting On and Falling Out.

I can explain that friends can be friends and still like different things, and that this is OK. I can explain that sometimes friends fall out. I can give examples of ways that this conflict can be resolved. I can share and give examples of ways to solve issues and how these might impact upon friendships. I know what words to use to help solve friendship issues .



## Good Secrets / Worry Secrets

I can explain the difference between a good and a bad secret and when these should be kept and not kept. I can share when I kept a good secret and how this made me and other people feel. I know that there are bad secrets that I must tell an adult about.



## What is Trust?

I can explain what the word 'trust' means and how I can both trust others and be trusted. I can say who I would and would not trust and why. I can say how I feel about trusting others and being trusted.

## Questions to Support Learning

- What's the same / different from our family to your friend's family?
- What would you do if someone was hurting you at school?
- Who would you go to for help at school?
- Why do people fall out with each other?
- What can you do if you don't agree with your friend?
- What can you do if you and your friend have had an argument?
- Can we share what we are grateful for in our family?
- How does Jigsaw Jo help in your Jigsaw lessons?
- Can you explain to me what 'Mending Friendships' is about?

