

# Welton Primary School — PSHE Knowledge Organiser

Year: 6 Spring 2 Healthy Me

## PSHE Puzzle Piece Vocabulary

Anti-social behaviour	Behaviour that causes offence to other people.
Crime	Something you do that is against the law.
Drugs	Substance that causes a reaction in our bodies.
Effects	Changes which are the result of a action.
Emotional health	Wellbeing around how we think and feel.
Exploited	To act unfairly in order to get something that you want.
Gangs	A group of people who spend time together for different reasons.
Illegal	Something that is against the law.
Immunisation	Protecting somebody against a particular infection.
Mental Health	Wellbeing, how someone copes with life.
New psychoactive substances	Chemicals / drugs that affect someone's mental health and capacity.
Over-the—counter	Medicines bought without a prescription
Prescribed	Authorised medicine or treatments
Pressure	To persuade somebody.
Prevention	Stopping something from happening.
Reputation	A widely held option about someone or something.
Responsibility	The required to do something correctly.
Restricted	Something that is limited for a reason.
Strategies	Plans of actions used to achieve goals.
Stress	Mental or emotional pressure or tension.
Symptoms	Indications of a mental or physical illness.
Synthetic highs	An emotional state caused by man-made drugs
Triggers	Reminders of something that cause a reaction.
Unrestricted	Something that is not limited.
Volatile Substances	Chemicals/ drugs that evaporate at room temperature and can be breathed in.
Vulnerable	Being exposed to potential harm.



## Physical & Emotional Wellbeing

I know that I will become more responsible for my health and safety as I get older. I know that choices about food, drink and immunisations have an impact on how healthy people are. I can offer advice and suggestions about taking responsibility, and reflect upon where I can make changes to improve my own responsibilities.



## Effects of Drugs

I know that being healthy is about more than food and exercise. I can explain what I know about 'drugs' and that they are not always a negative thing. I can say that some drugs are legal (like medicines) and some are illegal. I can say whether drugs should be legal or illegal.



### **Exploitation**

I know that we are all good at different things. I can help others and ask for help if I need it. I know what gangs are and that they can be good or bad. I know that some gangs exploit and trap people into things. I can explain the dangers and choices around gang exploitation. I can advise about risky, criminal or dangerous situations and follow my own advice.



#### Anti-Social Behaviour

I know that we're all good at different things and can help one another (recap). I can explain what a gang is and some of the anti-social behaviour some gangs might take part in, as well as the associated risks. I can listen to my own thoughts and feelings about whether to be part of a gang and explain why I think this.



# Feeling Stressed

I know what things can make me stressed and the feeling that it gives me. I know that other people may be able to help me by offering solutions. I know that people may misuse alcohol to feel better about themselves.



#### Questions to Support Learning

- What can you do to keep yourself physically / mentally well?
- What types of drugs do you know about?
- What makes you feel stressed?
- What helps you when you feel stressed?
- Can we share a Calm me time together?
- Does Calm Me time help you stay calm and manage stress?
- Can you recognise when anyone in our family is stressed?
- What can you do if someone is putting pressure on you?

