

Welton Primary School — PSHE Knowledge Organiser

Year: 5 Healthy Me Spring 2

PSHE Puzzle Piece Vocabulary

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Altered	Changed.
Body image	How you see yourself.
Celebrity	A famous person.
Choices	Choosing (between two or more things)
Comparison	To look at the similarities and differences between two or more things or people.
Debate	A formal discussion about a particular subject.
Eating disorder	A mental illness surrounding food and eating habits.
Eating problem	Abnormal eating habits .
Emergency	An unexpected and dangerous situation.
Healthy behaviour	Activities that keep or make your body healthy
Healthy lifestyle	A way of living that lowers the risk of being unhealthy .
Influence	Being able to have an effect on something or someone.
Informed decision	A decision based on information and facts
Level-headed	Calm and sensible.
Media	Ways to communicate with a lot of people altogether
Motivation	A desire to do something
Opinion	A personal view or judgement about something or someone.
Pressure	To persuade somebody.
Procedure	A way of doing something.
Recovery position	A first-aid position used to stop someone choking.
Respect	To appropriately consider the feelings, wishes or rights of others.
Self-respect	Confidence in yourself.
Social Media	Websites and apps used to network and share content,
Unhealthy behaviour	Activities that can make your body unhealthy over time.



Risks of Smoking

I know that I can share and express what I know about smoking and tobacco. I know how smoking can affect my body. I can explain why I think some people can give up and some can't. I can share the effects of smoking on parts of the body.



Effects of Alcohol

I know that I can share and express what I already know about alcohol. I can explain how people might feel if they have drunk too much and the effect on the body. I know that it is OK to have a drink and can compare this to the misuse of alcohol. I know what an informed decision is and how I can make one.



Basic First Aid

I know a range of basic first aid skills and how and when to administer them. I can explain why it is important to think calmly and quickly in an emergency situation, I can say what skills are useful in an emergency situation. I can tell you when I would use the recovery position .



Body Image and Media

I know how important it is to be positive about myself and my body image. I can explain why people look different. I can share my ideas as to why people want to look different. I can explain why altered images look different and the impact it can have on people. I can



Happy, Healthy Lifestyles

I know this includes my relationship with others, the food I eat and how I feel about myself. I know that some people choose not to be healthy and can give reasons why people choose to be heathy. I can explain how people are motivated.



Questions to Support Learning

- What are the risks of smoking / misusing alcohol?
- What emergency procedures have you learnt?
- How do you contact the police / ambulance service / fire department?
- Why do some people have eating problems2
- Can you tell me about a time when someone tried to make you do something you didn't want to?
- What can you do if a group of children are trying to convince you to do something you don't want to do or know you shouldn't do?
- What do you enjoy about how we try to keep healthy in our family?
- Are there ways we could be healthier?
- Does Calm Me time help you to stay calm?

