



Welton Primary School – PSHE Knowledge Organiser

Year: 6

Spring 1

Dreams and Goals



PSHE Puzzle Piece Vocabulary

Achievement	Something we have done well and been successful at.
Admire	To give somebody or something respect or approval.
Compliment	A polite expressions of praise or admiration.
Contribution	What we are able to offer.
Criteria	Standards that are used to judge or decide something.
Dream	A cherished aspiration
Empathy	Understand and share the feelings of others.
Goal	An ambition; something we want to achieve
Hardship	Suffering as a result of something.
Hope	To expect or long for something to happen.
Issue	An important topic.
Learning Steps	Small actions taken to achieve something.
Motivation	To have an interest in doing something.
Personal	Something that belongs to or affects a particular person.
Realistic	Having a sensible and appropriate idea of what can be achieved.
Recognition	An appreciation of something that is done.
Respect	To appropriately consider the feelings, wishes or rights of others.
Sponsorship	Giving money to support other people or causes.
Success	Achieving something and doing well.
Suffering	To fell pain, distress or hardship.
Unrealistic	Having an idea of what can be achieved that is not sensible or practical.



Personal Strengths and Goals

I know what a realistic and unrealistic goal is and give an example. I can share my own personal goals and how I might achieve them.
I can explain how it feels when I achieve something and I can say what it is to feel proud.



Small Steps to Success

I know that to achieve a goal, there are steps that I need to take that can help to develop my skills. I can explain that by completing small steps I can achieve my goal. I know that I can imitate and learn from others. I know that a goal is manageable when it is broken down into smaller achievable chunks.



Issues within the World

I know that if I have an issue, worry or a concern, I can talk to others and share my thoughts. I can explain and think about the main issues that other cultures face and how this might impact upon them and me.



Make the World a Better Place

I can explain how working collaboratively has a positive impact upon the people around me. I can share and discuss the skills that I will be able to develop. I know that by supporting a charity I can help them.
I know that to support a charity I will need to decide on a variety of different aspects.



Identifying Achievement

I know that some people in my class/school will admire the things that I do. I know that this means they like what I do. I can express what I have observed about others and say what they have done well.

Questions to Support Learning

- What are your learning strengths?
- What goal have you set at school?
- What goal have you set for home?
- How can I help you achieve your goals?
- What problems in the world are you worried about? Is there anything we can do to help?
- What do you think your classmates admire and like about you?
- What do you think your family admire and like about you?
- What do you admire about other people?
- Do you have any role models?
- Does calm Me time help you regulate your emotions?

