



# Welton Primary School – PSHE Knowledge Organiser

Year: 6

Autumn 1

Being Me in My World



## PSHE Puzzle Piece Vocabulary

<b>Behaviour</b>	The way a person chooses to act or conduct themselves.
<b>Choice</b>	Something a person chooses to do.
<b>Collaboration</b>	Working together to achieve or produce something.
<b>Community</b>	Sharing a common vision
<b>Comparison</b>	To look at the similarities and differences between two or more things or people .
<b>Consequence</b>	A result of something that has been done.
<b>Decision</b>	To decide upon a course of action or an answer to a question after a lot of thought.
<b>Democracy</b>	A system of voting.
<b>Empathise</b>	To be able to understand and share the feelings of others .
<b>Fears</b>	Being frightened or worried about something .
<b>Goals</b>	Ambitions or something that we wan to achieve.
<b>Learning Charter</b>	A learning contract
<b>Maslow</b>	Abraham Maslow (1908–1970): American psychologist who created Maslow's hierarchy of needs.
<b>Motivation</b>	To have an interest in doing something.
<b>Needs</b>	Something that is very important and necessary
<b>Opportunities</b>	Situations that let someone or something develop.
<b>Responsibilities</b>	A person's duty to do something.
<b>Reward</b>	Something that is give for doing well.
<b>Rights</b>	The legal, social or ethical needs of a person.
<b>Wants</b>	A wish or strong desire for something.
<b>Welcome</b>	Something that is pleasing because it is needed or wanted.



## Hopes, Goals and Challenges

I know that hopes are like goals and are something we want to achieve, whilst worries can prevent us from achieving them. I know that my many hopes for the year can be achieved in various ways, and some will mean me declaring, facing and overcoming fears and challenges. I know others need to feel welcome in order to share their own worries and thoughts.



## Children's Universal Rights

I know that all children have rights regardless of their nationality or age, and that these can be found in the UN Convention. I know that it is up to the adults in my life to make sure that I am exposed to these rights. I understand that with my rights I have responsibilities to make sure I treat others fairly and with respect in all areas of society



## Compare and Contrast Needs

I know that some people will have different experiences to me, and that these could be positive or negative. I know that, as humans, we all have needs and wants, and that whilst needs are what we need to survive (Maslow), wants are not a necessity for our



## Appropriate Choices

I can explain how the school behaviour system encourages good choices with intrinsic rewards. I know that my own choices will result in rewards or consequences, and can explain the choices that would lead to consequences. I can tell you how my good and bad choices will affect me and others within my classroom.



## Impact of our Choices

I know that working in a group means listening, contributing and sharing ideas. I can make contributions to a group, but also support others in their roles to achieve a better outcome. I can give ideas that will support a productive learning environment.

## Questions to Support Learning

- What are some of your hopes and dreams?
- What are some of the Universal Rights that all children share across the world?
- What have you learnt about children's lives in other parts of the world? What do you think and feel about this?
- Are your wants and needs similar or different from other children in the world?
- Why do we have laws in this country?
- What is a role model? Can you think of some good examples?

