



Welton Primary School – PSHE Knowledge Organiser

Year: 5

Autumn 1

Being Me in My World



PSHE Puzzle Piece Vocabulary

Appreciation	To recognise the good qualities in someone or something.
Challenge	Something that makes us think
Choice	Something a person chooses to do
Citizen	A national of a place
Collaboration	Working together to achieve or produce something
Consequence	A result of something that has been done
Cooperation	Working together
Denied	Being refused admittance
Deprive	To prevent someone from having or using something
Education	Being taught or told new facts or information
Empathise	To be able to understand and share the feelings of others
Goals	Ambitions or something that we want to achieve
Hopes	Something a person wants to happen
Learning Charter	A learning Charter
Motivation	To have an interest in doing something.
Opportunities	Situations that let someone or something develop
Participation	To take part in something
Poverty	The state of being extremely poor
Responsibilities	A person's duty to do something
Reward	Something that is given for doing well
Rights	The legal, social or ethical needs of a person
Vision	To imagine or plan for the future
Wealth	The state of being extremely rich



Personal Goals and Challenges

I know that hopes are like goals and are something that we want to achieve. I know that they can be personal or school-based and I will need motivation to achieve them. I know that my many hopes for the year can be achieved in various ways, and some will mean me facing and overcoming challenges.



Rights and Responsibilities

I know that all children have rights regardless of their nationality or age, and that these can be found in the UN Convention. I know that it is up to the adults in my life to make sure that I am exposed to these rights. I understand that with my rights I have responsibilities to make sure I treat others fairly and with respect in all areas of society.



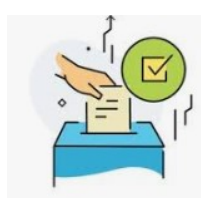
Behavioural Choices

I can explain how the school behaviour system encourages good choices with rewards. I know that my own choices will result in rewards or consequences, and can explain the choices that would lead to consequences. I can tell you how my good and bad choices



Democracy

I know that some people in this country will have different experiences to me, and that these could be better or worse. I know that some people will have wealth, whilst others will live in poverty. I know that all children have a right to learn and that some children are deprived of a good education because of their experiences.



Democratic Process

I know that a Learning Charter is a shared agreement between class members and that it needs to be followed. I understand that I have a responsibility within my school to help and support others in following the agreed rules within our Learning Charter.

Questions to Support Learning

- What makes an effective class team?
- How do all the different people in school work together so that it runs well? Does everyone have a role in school?
- Do you have choices about how to behave? How do rules, rewards and consequences help with this?
- What do you think democracy is? Can you give an example?
- What skills do you have that can help a team work well together?
- What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons?
- Can you tell me about Calm Me time?

