



Welton Primary School – PSHE Knowledge Organiser

Year: 4

Autumn 1

Being Me in My World



PSHE Puzzle Piece Vocabulary

Authority	A person or organisation in charge of something.
Choice	Something a person chooses to do.
Consequence	A result of something that has been done.
Contribution	What we are able to offer.
Decision	To decide upon a course of action or an answer to a question after a lot of thought.
Democracy	A system of voting.
Excluded	To be denied or stopped from being a part of something.
Included	To feel important or loved.
Job description	A list of what an employee needs to do.
Observer	A person who watched or notices something.
Responsibilities	A person's duty to do something
Reward	Something that is a given for doing well.
Rights	The legal, social or ethical needs of a person
Roles	Behaviours or things we do as parts of a job.
School Community	Everybody who is involved in making a school the best that it can be, such as teachers, parents and pupils.
Team	Working together to achieve a common goal.
UN Convention on the rights of a child	A set of human rights for children around the world, agreed by the United Nations. (UN).
Valued	To feel important and / or loved.
Voting	To formally express a wish.



Feeling Valued

I know that valuing myself is all about knowing my worth, my achievements and that I am important.
I know that celebrating others and saying what they do well makes them feel valued.
I know that excluding someone means leaving them out and including them makes them feel valued.



School Community Roles

I know that in school there are many roles and all of them are equally important.
I know that these roles contribute to the effective running of school.
I know that I can take on a role by listening to others.
I know that all jobs require a job description that helps people understand what they need to do .



Democracy

I know that making decisions that affect others goes to a vote and this is called democracy.
I know that our school council is there to help us and share our viewpoints.
I know that my contributions to the Learning Charter are important.



Others Viewpoints

I know that in a group there will be different viewpoints, and I know that to work effectively with others I need to listen to them. I know that I have a right to work in a group and I have a responsibility to support others. I know that a successful group works together .



Democracy Benefits

I know that by having my say and sharing my views democratically, I can benefit the whole school community. I understand that, because I have had a chance to express my views, I should be able to follow the school rules. I know the importance of a contract, such as the Learning Charter, and how this sets out my own rights, expectations and responsibilities

Questions to Support Learning

- What makes an effective class team?
- How do all the different people in school work together so that it runs well? Does everyone have a role in school?
- Do you have choices about how to behave? How do rules, rewards and consequences help with this?
- What do you think democracy is? Can you give an example?
- What skills do you have that can help a team work well together?
- What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons?
- Can you tell me about Calm Me time?

