

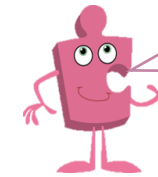


# Welton Primary School – PSHE Knowledge Organiser

Year: 2

Autumn 1

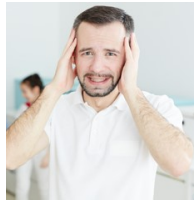
Being Me in My World



Hello, My name is Jigsaw Jo.

## PSHE Puzzle Piece Vocabulary

<b>Belonging</b>	Something a person does.
<b>Choice</b>	Something a person chooses to do.
<b>Consequences</b>	A result of something that has been done.
<b>Co-operate</b>	To work together.
<b>Fears</b>	Something a person worries about or is scared of.
<b>Hopes</b>	Something a person wants to happen.
<b>Learning Charter</b>	A learning contract.
<b>Negative</b>	Something that is not good
<b>Positive</b>	Something that is good
<b>Praise</b>	Approval for doing something well.
<b>Problem Solving</b>	To try and find solutions or answers to difficult issues.
<b>Responsible</b>	To look after or be in charge of someone or something
<b>Reward</b>	Something that is given for doing well
<b>Rights</b>	The legal, social or ethical needs of a person
<b>Worries</b>	To feel anxious or have a fear of something



## Feeling Worried

I can greet Jigsaw Jo and welcome them as a friend to my class.  
 I understand that Jigsaw Jo may be worried about meeting everybody and that everybody worries sometimes.  
 I know that sharing my worries with someone I trust is a good way to cope with them.



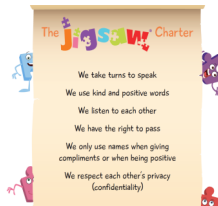
## Rights and Responsibilities

I know that a right is something that I am entitled to and that people should make sure that I am exposed to that right.  
 I know that a responsibility is something that is expected.  
 I can explain my rights and responsibilities inside school and that being responsible is an important part of growing up.



## Rewards and Consequences

I know rewards are given in many ways, such as words, actions or gifts and that they should be realistic.  
 I understand that positive, helpful behaviours lead to rewards and negative, unhelpful behaviours lead to consequences. I understand that every action has a consequence.  
 I can suggest appropriate examples of each to suit a situation.



## Work and Learn Cooperatively

I understand that rights, responsibilities, rewards and consequences form an important part of our class learning charter.  
 I understand the importance of friendship to help me enjoy myself, learn well and connect me to others.  
 I can work with others and show how the learning charter allows everybody the chance to work well together.

## Questions to Support Learning

- What are you looking forward to this year?
- Are you worried about anything that might happen this year?
- Can you tell me some good (positive) choices a person can make in school?
- How do you show you are a good listener? What do you do to get on with other children?
- If you're worried about something, who can you ask for help in school and at home?
- How does your teacher reward/praise children who make positive/helpful choices?
- What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons?
- Can you tell me about Calm Me time?

