

Cross Curricular Maths

Year 6	<p>Statutory Guidance</p> <p>Pupils should be taught to:</p> <p>interpret and construct pie charts and line graphs and use these to solve problems calculate and interpret the mean as an average</p>	<p>Science</p> <p>Geography</p> <p>Design and Technology</p>
	<p>Notes and guidance (non-statutory)</p> <p>Pupils connect their work on angles, fractions and percentages to the interpretation of pie charts.</p> <p>Pupils both encounter and draw graphs relating 2 variables, arising from their own enquiry and in other subjects.</p> <p>They should connect conversion from kilometres to miles in measurement to its graphical representation.</p> <p>Pupils know when it is appropriate to find the mean of a data set.</p>	<p>Science</p> <p>Geography</p> <p>Design and Technology</p>