



NEWSLETTER

LEADERSHIP TEAM

Mrs N Pidgeon
Head Teacher

Mrs M Saleh
Deputy Head

Mrs L Jones
Assistant Head
Teacher

Mrs L Leitch
Leading
Practitioner for
Teaching and
Learning

Mrs J Patrick
School Business
Manager

Implementation Leaders

Mr Bentham
Mathematics
Implementation
Leader

Mrs K Fox
Writing
Implementation
Leader

Mrs S Millar
Mental Health and
Wellbeing
Implementation
Leader

Miss J Seddon
Reading
Implementation
Leader

"We, at Welton have a dream that our children will be proud, happy and confident; knowing that they are being nurtured, challenged and encouraged to ignite their own unique spark of genius, so that it catches fire and shines."

New Year, New Hopes

The optimism that 2022 would be different is certainly being tested at the moment. It seems we are not quite ready to say goodbye to some of the disruption of the pandemic. I am not sure if, knowing we are sharing this experience with schools across the East Riding is any comfort but, I have been reassured today by the Pandemic Officer that our situation and our measures are currently mirrored everywhere and in every school.

Community and family

"Family is a life jacket in the stormy sea of life." – J.K. Rowling

The Welton family is pulling together to get through this and despite the challenges right now, we can continue to support and help each other to keep the community safe, well and learning. We do have learning as our absolute priority and we are aware there have needed to be some compromises made to keep the children in school, receiving face to face learning. The staff are proud that they have been able to do this because your children deserve the very best.

Recovery Curriculum

It is a worrying time whether your child is in Foundation or Y6. They have missed out on so many opportunities to learn and thrive over the last two years. It is reassuring to see the children in school, confident, happy and enthusiastic. The teachers are delivering a curriculum that is aimed at ensuring the children are taught the essential skills and knowledge to make sure they are ready for the next stage in their learning, be that, the next year or High School. Where we have identified your child may need additional support to achieve this, we are using targeted interventions to prioritise these essential skills and knowledge. Most of this takes place in the school day but we do have some study support groups for Year 6 after school and some pre-school work taking place too. If you would like to know how you can support your child at home please contact the school office and ask them to arrange a call from the class teacher to talk about this.

Reading

Research has proved that reading for pleasure is the most important factor and indicator of future academic success; securing the best jobs and strong wellbeing. Our current priority is to improve and develop both the teaching of reading as well as the culture of reading in our learning community.

There are many improvements already taking place in school and we are soon to launch a new phonics programme — the Little Wandle Programme <https://www.littlewandlelettersandsounds.org.uk>. Within this programme there are excellent resources for parents that we will share with you.

Website

We are in the process of updating the curriculum information on the website. If you look under the new curriculum tab in the coming weeks you will find information about what we teach at Welton in each subject, in each year group. This will help you talk to your child about what they are learning at school and enable you to do some extra research if you wish.

The knowledge organisers will be very helpful as they capture all the important knowledge and vocabulary we want the children to remember when we have finished teaching that part of the curriculum. Have a look at the History tab for examples.

We will also be sharing our implementation plans on the website soon, these plans are written by the schools implementation leaders for each subject to show what improvements will be made based on the most recent research of what works.

Welton Primary School—Science Knowledge Organiser

Year 2 Materials Chemistry

What should I already know?

- I know the difference between an object and the material it's made from.
- I can identify and name a variety of materials including wood, plastic, glass and metal.
- I can describe the simple physical properties of everyday materials.
- I can compare and group materials based on their properties.

Vocabulary

shape: The outline of an object.

pull: Bringing something closer.

twist: Turn to face a different direction.

squash: Make something smaller by pushing.

bend: Change as not in a straight line.

stretch: To make something longer or wider.

translucent: Lets light through.

reflective: Bounces light back from the surface.

flexible: Able to bend and not break.

rigid: Stiff, doesn't bend.

Materials

Materials are the substances that things are made from. Different materials have different properties: they behave or do things in different ways.

Metal	Glass	Wood	Rubber	Cardboard
<ul style="list-style-type: none"> Metals are strong, shiny, hard and long-lasting. Metals can be hammered into different shapes. Metals can be made into things like pots and pans. Metals can be stretched into wires and rods. 	<ul style="list-style-type: none"> Glass can be strong, but thin glass shatters. Glass is transparent and is a natural material; it can be made into different shapes. Glass is most often used to make windows and glasses. It is also used in making mirrors, and spectacles. 	<ul style="list-style-type: none"> Wood is hard and strong. Wood is long-lasting and is a natural material. Wood burns. Wood is often used to build furniture, like benches and desks. Wood can be used to build houses. 	<ul style="list-style-type: none"> Rubber is very tough but also very flexible. Rubber is elastic and also waterproof. It doesn't tear easily. Rubber is used for birthday balloons and erasers. It is used in rubber bands because it is very stretchy. 	<ul style="list-style-type: none"> Cardboard is thick, or not thicker than paper. Card is more difficult to tear but goes soggy when wet. Cardboard is often turned into boxes and used for packaging items. Cardboard is often turned into boxes and used for packaging items.

Development of Materials

Squashing

Bending

Twisting

Stretching

Crush something so that it becomes flat, soft, or out of shape.

Change a straight object so that it is curved.

Change the shape of an object by turning it.

Make something longer or wider without tearing or breaking it.

John Dury - famous for developing air-filled tyres. He did it to improve his son's bike!

Charles Macintosh - invented the raincoat. He put rubber between two layers of cloth to make it waterproof.

John McEwan - was the first person to think of tarmac roads. It made roads smooth and easier to travel on.

Education Endowment Foundation

IMPROVING LITERACY IN KEY STAGE 2

Summary of recommendations

Sections are colour coded for ease of reference

- 1 Develop pupils' language capabilities**
 - Use explicit vocabulary instruction to teach key words and phrases.
 - Use explicit grammar instruction to teach key grammatical structures.
 - Use explicit punctuation instruction to teach key punctuation marks.
 - Use explicit spelling instruction to teach key spelling rules.
 - Use explicit handwriting instruction to teach key handwriting skills.
- 2 Support pupils' reading capabilities**
 - Use explicit reading instruction to teach key reading skills.
 - Use explicit comprehension instruction to teach key comprehension skills.
 - Use explicit writing instruction to teach key writing skills.
 - Use explicit speaking instruction to teach key speaking skills.
 - Use explicit listening instruction to teach key listening skills.
- 3 Teach reading comprehension capabilities**
 - Use explicit reading instruction to teach key reading skills.
 - Use explicit comprehension instruction to teach key comprehension skills.
 - Use explicit writing instruction to teach key writing skills.
 - Use explicit speaking instruction to teach key speaking skills.
 - Use explicit listening instruction to teach key listening skills.
- 4 Teach writing capabilities**
 - Use explicit writing instruction to teach key writing skills.
 - Use explicit speaking instruction to teach key speaking skills.
 - Use explicit listening instruction to teach key listening skills.
 - Use explicit reading instruction to teach key reading skills.
 - Use explicit comprehension instruction to teach key comprehension skills.
- 5 Develop pupils' literacy capabilities**
 - Use explicit literacy instruction to teach key literacy skills.
 - Use explicit reading instruction to teach key reading skills.
 - Use explicit writing instruction to teach key writing skills.
 - Use explicit speaking instruction to teach key speaking skills.
 - Use explicit listening instruction to teach key listening skills.
- 6 Target teaching and support for individual pupils**
 - Use explicit teaching and support for individual pupils.
 - Use explicit reading instruction to teach key reading skills.
 - Use explicit writing instruction to teach key writing skills.
 - Use explicit speaking instruction to teach key speaking skills.
 - Use explicit listening instruction to teach key listening skills.
- 7 Use high quality materials to help pupils who are struggling with their literacy**
 - Use explicit high quality materials to help pupils who are struggling with their literacy.
 - Use explicit reading instruction to teach key reading skills.
 - Use explicit writing instruction to teach key writing skills.
 - Use explicit speaking instruction to teach key speaking skills.
 - Use explicit listening instruction to teach key listening skills.

Mrs Pidgeon

Upcoming Dates to Note – please note any of the events below could be cancelled or changed at short notice in light of risk assessments.

Monday 31.01.22	Day at the Museum – whole school History day
Tuesday 8.2.22	Year 5 and 6 Bae Roadshow
Tuesday 15.2.22	Year 2 Scooter Training
Friday 18.2.22	Whole School Book Fair
Friday 18.2.22	Break up for Half Term
Monday 28.2.22	Return from Half term
Tuesday 1.3.22	Year 5 Winter Festival of Sport
Thursday 3.3.22	World Book Day –Come dressed as a character from the book fair book
Friday 11.3.22	World Maths Day– Welton Maths Day
Monday 14.3.22	Open classroom—celebration of pupils' work
Tuesday 5.4.22	Year 3 Easter Service - St Helen's
Thursday 7.4.22	Break up for Easter

School closes for Half-term – Friday 18th February