



Welcome back to school.

It is wonderful to welcome the children and families back to Welton this term. We have, as much as is appropriate, returned to more typical systems and approaches. We hope as the year progresses to re-introduce the much-missed events and practices of Welton.

Current position

The current local guidance is to continue to exercise caution and to prioritise the following:

- Prompt isolation of staff and pupils with any Covid symptoms
- Hygiene
- Ventilation
- Following Public Health Advice on managing cases
- Symptomatic people to self-isolate immediately and seek a PCR

Substantial Increase of cases

In the event of a substantial increase in the number of cases, schools will be asked to implement additional measures. This ultimately, in certain circumstances, could result in a return to most of the measures in place in the summer term. As a **final** resort there could be attendance restrictions. The way to avoid this is to self-isolate when presenting with symptoms, seek a PCR, to notify the school of positive cases and ensure self-isolation in line (if required) by the NHS Test and Trace.

School events

In response to community feedback prior to the lock down of March 2020, we have been considering ways to further include the community with school events. We are proposing this year (context and risk assessment dependent) to invite a member of each pupil's family to one celebration or service a year that is being led by the Year Group of your child. Currently, this will be one member of the pupil's family due to the number of children in each year group. The first of these events will be the Harvest Festival that is being led by Year 2. Year One, Two and Three will participate at the Church and Years Four, Five and Six will participate at school. One member of each Year Two child will be invited to this event. Unfortunately, we will not be able to accommodate any babies or pre-school siblings at any of these events.



School reports

At the end of term, we received feedback from some parents that they were disappointed in the report format. Please be reassured that last minute adjustments were made to the format in light of the vastly increased workload of the teachers to produce remote learning whilst carrying on with face-to-face learning during the summer term. In regard to the specific feedback from the parents of the youngest children, the Tapestry updates and photographs received over the year are very much a part of the whole reporting process and we will make sure we explain this more effectively moving forward. Thank you for your feedback it is very helpful to understand how we can improve.



Coats and Fleeces

Please can you ensure your child has a coat to wear at break times. As ventilation continues to be an important measure in school to keep everyone safe and healthy, your child may want to wear additional **indoor** clothing as the weather changes. They may wear thermal layers, a polo shirt, a school jumper, and a school fleece in the classroom, should this be necessary. Outdoor clothing, PE hoodies and anything other than a plain blue school fleece should not be worn in the classroom. Thank you.

Reading

We continue to prioritise the development of reading in the school. As you know, reading is the key to all learning, across all phases of education. Please support your children of all ages to read every night. Research has identified many positive results of reading for pleasure, here are a few:



- Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns.
- Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly
- 16-year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.
- Reading for pleasure is a more powerful factor in life achievement than socio-economic background.
- Studies have found that reading for pleasure enhances empathy, understanding of the self, and the ability to understand one's own and others' identities.



Foundation 2022

We are holding an Open Day for children and families who are due to start the Early Years Foundation Stage in September 2022. This will be on Saturday 9th October. If you know of anyone who might be interested, please ask them to contact the school office.

Some things to look forward to this term if the Pandemic allows:

- ❖ Sports Day 1st October-Year One, Two and Three in the morning. Year Four, Five and Six in the afternoon. This will be a strictly number limited by ticket, socially distanced, mask wearing event with time slots and allocated seating.
- ❖ Individual photographs -21st October
- ❖ Dressing Up Day-Children in Need – 12th November
- ❖ Foundation Nativity (TBC)
- ❖ Pantomime- 14th December
- ❖ Christmas Services (TBC)

