

Pupil Premium Grant 20-21

Proposed actions

What is Pupil Premium?

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Pupil Premium Expenditure Report

Number of pupils on roll	396 (October 2019 census)
Number of pupils eligible for PPG	35
Amount of PPG received	£45,590

Rationale behind 20-21 objectives

The school has evaluated the toolkit for teaching and learning provided by DFE to enable schools to make the most effective use of this funding and address barriers of social and emotional challenges; early development delays; delays in basic skills, including speech, reading, writing and numeracy. The highest impact strategies are as follows:

- Behaviour intervention
- Early years intervention
- Metacognition (including feedback)
- Collaboration
- Oral Language intervention
- Social and emotional learning

Objectives of PPG spending

To continue to narrow the gap between disadvantaged and non-disadvantaged pupils

To support and develop the social and emotional wellbeing of children

To improve achievement in reading of disadvantaged pupils

To improve achievement in mathematics

To improve staff's subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum and the appropriate use of assessment.

Same day interventions targeted at all children who are at risk of underachieving, including disadvantaged pupils (currently limited due to COVID restrictions)

Planned spending

Activity	Cost	Objective
SMASH Peer Support	£10,500	To develop a nurturing approach to improving social and emotional development. Focus 1:1 work and group work to raise resilience and social skills
Reading Plus	£3,500 subscription	Intensive Study Support programme to improve outcomes in reading.
Contribution to pedagogical research and study	£590	To improve staff's subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum and the appropriate use of assessment
Teaching and Nurture provision in the DEN	£18,827 £12,186	To develop a nurturing approach to social and emotional development and improve pupil outcomes. To improve attainment in maths and reading