

## New Curriculum Broad Aims

**Retrieve** – understand, summarise, retrieve and record information from texts, including non-fiction

### Games to play at home

- Fastest finger first - Find me . . . .
- Tell me what happened in the page / paragraph / chapter in no more than . . . words.
- Tell me what happened in exactly 10 words

**Interpret** – Deduce, infer or predict information, events or ideas from text, justifying using the text

### Games to play at home

- Evidence map
- Show not tell – be a detective

**Choice** – explain and comment on the writers' use of language, structure and presentation and the overall impact on the reader

### Games to play at home

- Interview with an author – questions and answers
- Write a job description – what is the job of a bullet point? etc
- Highlight all the organisational features
- Word exchange – does it change the meaning?

**Viewpoint** – identify and comment on writers' purposes and viewpoints, and overall effect of the text on the reader

### Games to play at home

- Why was the text written from this character's viewpoint?
- Can you rewrite the text from a different character's point of view?
- Rewrite the story in a different genre. What effect does this have on the audience?

**Perform** – show understanding through intonation, tone, volume and action when performing poems and play-scripts  
*Review* – discuss books read independently and as a group, justifying their views

### Games to play at home

- Exaggerate the expression
- Say a line, guess the character