

School Curriculum

At Welton we are very proud of the engaging and exciting curriculum the children experience. Each theme is developed to facilitate the mastery of core skills as well as providing pupils with opportunities to investigate, apply knowledge, solve problems think and learn at the highest levels. All our curriculum planning is designed to meet the statutory requirements of the early years and national curriculum.

Thematic Planning

Our work to promote and support the importance of a happy and memorable childhood is a focus of the rigorous, themed curriculum which maximise outdoor learning, visits, visitors and practical activities which enable pupils to work independently, co-operatively and in a leadership role to reflect, connect learning and master new skills.

To foster and develop the unique potential of all our pupils we provide an exceptional curriculum and approach to learning. A key feature of our approach is to give pupils opportunities to engage in their learning through discussion and reflection ensuring they develop very well as learners; demonstrating the facility to think critically and creatively. Explicitly teaching children to think leads to improvements in their confidence, speaking and active listening skills which enable them to communicate constructively solve problems and learn independently.

Our curriculum puts metacognition (learning to learn) at the centre of its activities and objectives and gives children opportunities to develop the higher thinking skill levels of synthesis, evaluation, analysis and application essential for mastering skills and concepts for the highest levels of achievement and attainment.



Foundation Stage

The Early Years Foundation Stage is a framework for children up to the age of five, setting out six key areas of learning around which activities should be based. The EYFS framework sets out welfare and developmental goals for children five years and under.

The development section covers:

- Personal, social and emotional development
- Communication, language and literacy
- Problem solving, reasoning and literacy
- Knowledge and understanding of the world
- Physical development
- Creative development

Key stage 1 and 2

Compulsory national curriculum subjects at primary school are:

English

maths

music

information and communication technology (ICT)

ICT and RE are also taught

Science

geography

history

physical education (PE), including swimming

modern foreign languages (at key stage 2)

art and design

design and technology

Reading and Phonics

We teach reading using a broad range of reading schemes and books including; Oxford Reading Tree, Project X and popular children's authors. The school write their own schemes of work to teach phonics, spelling and grammar but is largely based on letters and sounds